



# OFFICIAL VOTERS' PAMPHLET

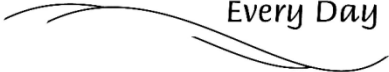
**SPECIAL ELECTION  
MAY 16, 2017**

The publication and distribution of this pamphlet is provided by the County Clerk. The candidate and measure information within was provided by candidates, cities, districts and other interested parties that chose to participate in this portion of the election process.

*Benton County:*

**At Your Service**

*Every Day*





## BOARD OF COMMISSIONERS

205 NW Fifth Street  
P.O. Box 3020  
Corvallis, OR 97339-3020  
(541) 766-6800  
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Dear Benton County Voter:

On May 16, 2017, a Special District Election will be held in Benton County. As a registered voter, you have the opportunity to exercise your right to vote on local district board positions and measures for the taxing districts in which you reside.

The Benton County Clerk publishes the **Benton County Voters' Pamphlet** to provide candidates the opportunity to share their messages and views with voters. Candidate Statements are an optional filing, and not all candidates choose to file a statement. Additionally, measure proponents and opponents have the opportunity to submit arguments for or against local measures. This pamphlet includes the complete text for each local measure. An electronic version of this pamphlet is available at the Clerk's website [www.co.benton.or.us/elections](http://www.co.benton.or.us/elections).

Please remember that **all ballots must be received at an official ballot drop site in Oregon before 8:00 PM on Tuesday, May 16, 2017**. You can mail your ballot, or drop it at one of the official ballot drop box locations listed in this pamphlet and on our website. If you need additional information or assistance, you may reach the Elections Office by phone: (541) 766-6756; email: [elections@co.benton.or.us](mailto:elections@co.benton.or.us); or in-person in the basement of the historic Benton County Courthouse, 120 NW 4th Street, Room 13, in Corvallis.

We hope this information will help you become better informed about the candidate and measure choices you are presented with in this election.

Sincerely,

Anne Schuster,  
Chair

Xanthippe Augerot,  
Commissioner

Annabelle Jaramillo,  
Commissioner

**Exercise Your Right to VOTE.**

Benton County:  
**At Your Service**  
Every Day

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**Information provided in statements or arguments submitted by a candidate, a political party, an assembly of electors or a person supporting or opposing a measure have not been verified for accuracy or truth and do not constitute an endorsement by Benton County.**

**Benton County Elections & Passports Office**

Phone: 541-766-6756 \* Fax: 541-766-6757

Website: [www.co.benton.or.us/elections](http://www.co.benton.or.us/elections) \* E-mail: [elections@co.benton.or.us](mailto:elections@co.benton.or.us)



**Linn-Benton-Lincoln Education Service District**

Director  
Zone 4

**David Dowrie**

No photo submitted

**Linn-Benton Community College**

Director  
Zone 2-3(A)

**James Merryman**

**Occupation:** Retired, Information Technology Director  
**Occupational Background:** Information Technology Director, Lane Education Service District; Information Technology Manager, Oregon Department of Transportation; Systems Technology Manager, Oregon Department of Higher Education  
**Educational Background:** B.A., Shimer College  
**Prior Governmental Experience:** Chair, Linn Benton Lincoln Education Service District; Chair, Benton County Budget Committee; Vice Chair, Benton County Planning Commission; President, Oregon Association of Education Service Districts; Chair, Oregon Public Education Network; Board Member, Oregon School Board Association; Policy Committee, Oregon School Board Association; K-12 Education Representative, Governors Education; Advisory Committee on Ballot Measure 47

**Occupation:** CEO, OFD Foods, formally Oregon Freeze Dry  
**Occupational Background:** General Labor, Business Owner  
**Educational Background:** Oregon State University, Mechanical Engineering  
**Prior Governmental Experience:** Current Board member and Board Chair for LBCC, Board member of local Non-Profits, various volunteer positions on other community related organizations

(This information furnished by James Merryman)

**Family:** Resident of Benton County for 47 years, raised 5 children who all attended Corvallis schools.

**RE-ELECT DAVID DOWRIE**

The Linn Benton Lincoln Education Service District provides programs and services to more than 35,497 students in 11 school districts across Linn, Benton, and Lincoln counties. I have had the privilege to serve on the ESD Board and work at making this ESD a model of efficiency and effectiveness in serving students and school districts across the three county region. This ESD is widely recognized across the state as being the model of a regional education agency serving students and school districts. I want to continue this important work.

**RE-ELECT DAVID DOWRIE**

Supported by:  
Annabelle Jaramillo, Benton County Commissioner  
Anne Schuster, Benton County Commissioner  
Xan Augerot, Benton County Commissioner

**RE-ELECT DAVID DOWRIE**

(This information furnished by David Dowrie)



**Linn-Benton  
Community  
College**  
Director  
Zone 5

**Linda  
Modrell**

**Occupation:** Retired, Benton County Commissioner  
**Occupational Background:** Policy Developer, Oregon Health Plan; Manager, Business Services & Computer System, OSU Agriculture Sciences & Extension  
**Educational Background:** Linn-Benton Community College: AA; Oregon State University: MBA, BS  
**Prior Governmental Experience:** Chair, Benton County Commission; Chair, Area Commission on Transportation; Metropolitan Planning Organizations Corvallis Area plus Albany Area; Governor's Taskforce on Greenhouse Gas Emissions

#### **Educational Opportunities**

LBCC provides technical education pairing degrees and certification with business and industry needs (e.g. pre-engineering to culinary arts to welding). A collaboration with OSU in the Degree Partnership Program helps students seamlessly step into a four-year degree and reduce their overall costs by spending two years at LBCC. The goal is to open opportunities to learn transferrable skills for ever-changing business needs and attain a Bachelor's degree if that is the student's desire.

My story is of slow steps -- taking one evening LBCC class at a time for many years before transferring credits to OSU on my way to a Bachelor's degree. Here is what I learned: teaching at LBCC was every bit as good as the OSU instruction. I began the journey suspecting that would not be true.

A collateral plus was both of my sons saw me working and going to school. This experience is true for many LBCC students and their children. The example set for the children is invaluable for their future which enriches their lives and the community.

#### **Policy Focus**

- advise on financial health
- encourage student success
- expand and update career-technical programs in response to business needs
- maintain a close relationship with OSU
- support high school and business partners
- outreach to rural communities

#### **LBCC Involvement**

Student; Distinguished Alumna; Foundation Trustee

#### **Current Community Involvement**

Boards: Business Enterprise Center (BEC); Cascade Pacific Resource Conservation & Development; and Advisory Sciences Committee: OSU's College of Public Health & Human Sciences

**Endorsed by Ron Mason**, retiring board member, Zone 5

(This information furnished by Linda Modrell)



**Linn-Benton  
Community  
College**  
Director  
Zone 5

**Charles R  
Nelson**

**Occupation:** Real Estate Appraiser (Retired)  
**Occupational Background:** Lt. Col. USAF, Retired; U.S. Air Force: Instructional Systems Manager, Courtesy Faculty at Oregon State University, Air Field Manager (Hickam Air Force Base, Hawaii), Pilot  
**Educational Background:** University of Utah, MBA in Business; Brigham Young University, BS, Animal Husbandry; Redmond (OR) Union HS, diploma  
**Prior Governmental Experience:** Corvallis City Council; Corvallis City Budget Commission.

I am a firm believer in the important role of community colleges in our educational system. On a personal level, I have seen the value that my children and grandchildren have gained from using community colleges as part of their educational programs. As a member of the Board of Education, I will support efforts to:

1. Work to keep tuition low. It has been raised from about \$50 per credit to \$104.40 for in-state tuition per credit in the past 9 years.
2. Expand the Benton Center by making sure the bond measure construction goes forward WITHOUT affecting Washington Park.
3. Keep the high school partnership programs and work to bring back the 5th year program in the high schools. Allow students to take college level classes at no cost during their last year of high school.
4. Expand and improve career technical education programs.
5. Make sure all classes at LBCC are transferable to Oregon universities.

(This information furnished by Charles R Nelson)



**Linn-Benton  
Community  
College**  
Director  
Zone 6-7(A)

**Randy  
Camp**

**Occupation:** General Manager, CoEnergy Propane  
**Occupational Background:** Business Management  
**Educational Background:** Ashley High School – College Prep, Diploma; Michigan State University  
**Prior Governmental Experience:** Appointed to LBCC Board of Education in May of 2016

Also held or presently holds the following positions:

Presently hold the office of President of the Pacific Propane Gas Association, covering Oregon, Washington, Alaska, & Hawaii  
Presently a member of the Board of Trustees for the LBCC Foundation  
Presently a Board Member of the Albany Chamber of Commerce  
Presently a Board Member for the SafeHaven Humane Society  
Former Board Treasurer for the Albany 1st United Methodist Church

As an active member of the community, I have worked with many organizations within our communities to help make Linn & Benton Counties a better place to live. I was one of the first advocates to support the new Advanced Transportation Technology Center of LBCC in Lebanon. I am also the proud father of an LBCC alumni that went on to Oregon State University to obtain his Master's Degree. LBCC was an important part of helping my son become a very successful individual and I hope to do my part to help other LBCC students graduate and gain full-time employment in the fields in which they studied. I have hired three LBCC graduates for positions within CoEnergy Propane.

Linn Benton Community College is a huge part of the success and growth within both Linn and Benton Counties. As a Member of the Board of Education, I would like to continue to do my part to help LBCC be a success in helping students achieve their goals and become a gainfully employed member of our communities in the field in which they studied.

(This information furnished by Randy Camp)



**Linn-Benton  
Community  
College**  
Director  
Zone 6-7(A)

**Mike  
Duncan**

**Occupation:** Physician Assistant  
**Occupational Background:** Medical Practitioner; Security Officer; Research&Development with multiple patents; U.S. Army Special Forces (two time Purple Heart & Bronze Star Recipient, Honorable Discharge, Disabled Veteran); Nursing; Paramedic

**Educational Background:** Pacific University, M.S. Physician Assistant; Pacific University, B.S. Health Studies; Greenville Technical Community College, A.S.

**Prior Governmental Experience:** Precinct Committee Person for Benton County Democratic Party 2017

Being a product of a **community college education**, I have a significant interest to ensure the success of local students. Investing in post-secondary education is essential for the development of commerce and securing employment opportunities for the community.

There are many **obstacles** for community members in completing degree programs. Many have encountered situations where students spend years taking courses only to find that the program will **not yield steady well paying employment**. Often many community colleges are making additional requirements for degrees that are unnecessary, only to limit the pool of applicants. This often forces students to seek education at for profit colleges, which are notably **more expensive**.

**Student debt is out of control.** It is dire that we adjust programs and investment in order to expand on careers with significant shortages locally, and for students to complete those educational programs in a timely manner at a **reduced cost**. I am sure you have a close family member heavily indebted due to student loan repayments. We are not getting our dollars worth, and that needs to change. Too often money is spent on programs aligned with special interests and nice new buildings for aesthetics.

We need to invest in new forms of educational systems and good professors. There is nothing more American than **social mobility**, and a good community college is the first step for most of us.

Help me to invest in our future together.

(This information furnished by Mike Duncan)



## Corvallis School District 509J

Director  
Position 1

**Al Hutchinson**

**Occupation:** Auto Dealer

**Occupational Background:** Al Hutchinson Auto Center, (Corvallis); Al Hutchinson Volkswagen-Mazda (Corvallis); Wheels Life Insurance Company-Co-Founder; US Army; Blue Lake Packers Cannery.

**Educational Background:** Corvallis School District – K To 12 – Graduated. Oregon State University –B.S. In Business Administration/Science. US Army Leadership Academy – Instructor – Honor Graduate.

**Prior Governmental Experience:** Corvallis School District 509J Curricular Advisory Committee- 11 Years. Benton County Mental Health Board -12 Years. US Army – Instructor. State of Oregon – Agent for the Department of Motor Vehicles for 40 Years.

### COMMUNITY SERVICE

CASA Voices for Children-(Past Board Chair) Member 9 years  
Rotary Club of Greater Corvallis (Past President) Member 37 years

Trillium Family Services – Board Member

OSU Roundtable – Past Board Chair – Member 37 years – We provide Educational and Occupational opportunities to students at OSU

Corvallis – Senior First Citizen in 2014

I have served on over 25 Local Non Profit Boards in Corvallis

I am a Lifelong Corvallis Resident. Harding Grade School, Highland View Jr. High School and Corvallis High School. OSU Graduate. US Army Veteran. A Business Person in Corvallis for the last 40 years. I believe in giving back to my community.

### WHY AM I RUNNING?

I care deeply about the Youth of Corvallis as they are the future of our Community. My 5 Children and Step Children all attended Corvallis Schools. I want to give back to my Community. I have a 40 Year history of providing Leadership for Programs that benefit the Youth of Corvallis.

I will be committed to working with and providing resources to our professional Educators, in developing programs to make our students successful. I will work with my colleges on the Board to address the opportunities for the best outcomes. I would Identify Partners in our Community to provide Vocational opportunities to assist students gain Work Place knowledge and experience.

Please Vote For Al Hutchinson for the Corvallis School District 509J – Director Position # 1

(This information furnished by Al Hutchinson)



## Corvallis School District 509J

Director  
Position 1

**Sami Al-AbdRabbuh**

**Occupation:** Corvallis School Board Member, Entrepreneur, graduate teaching assistant at OSU.

**Occupational Background:** Engineer, instructor, entrepreneur, educational programs designer and manager.

**Educational Background:** MSc., Industrial Engineering with focus in human systems engineering and minor in business administration, OSU; BSc., Control & Instrumentation Systems Engineering, King Fahd University of Petroleum & Minerals.

**Prior Governmental Experience:** Corvallis School Board Member, CSD Budget Committee member, OSU student government senator and graduate representative.

**Birthplace:** Tucson, Arizona.

"If there is one thing that we can do for a resilient democracy, it would be strengthening our public education. It is the cornerstone of our democracy and the catalyst of a healthy economy. I find my most fulfillment in supporting our public education" -Sami Al-AbdRabbuh

### **Sami Al-AbdRabbuh is a Corvallis School Board incumbent.**

Sami Al-AbdRabbuh builds bridges between people of different backgrounds and political beliefs so that all communities can be prosperous and safe. He is committed to being the **voice of your children** and the **voice of their teachers**.

Sami supports progressive ideas and innovative solutions. He offers unique and needed leadership.

Sami Al-AbdRabbuh is has advocated for **accessible and equitable education**.

He believes that we should make funding education a priority. He is committed to creating **cutting-edge vocational training** for young Oregonians. He supports **Arts** and **Science** programs in schools. This is why he supports:

- Advocating for a **sustainable state funding** of our school districts.
- Supporting **equitable framework** for fundraising in schools
- Increasing access for all Oregonian kids to **vocational training** and **after-school programs**.
- Supporting **teachers** and **schools staff** with their needs

Sami is a member of Coalition of Graduate Employees, an AFT Local 6069

Sami is endorsed by:

**Senator Sara Gelser**

**Amy L. Mayedo, Graduate Teaching Assistant, OSU**

A vote for Sami is a vote for progressive and innovative solutions for education.

Call Sami, (541)283-6611 or Visit [samioregon.com](http://samioregon.com) to reach out or to read full platform and list of endorsements.

(This information furnished by Sami For Oregon)



### Corvallis School District 509J

Director  
Position 4

**Vincent Adams**

**Occupation:** Director of Rural Communities Explorer; Extension Family and Community Health; Oregon State University.

**Occupational Background:** Public Policy Research Assistant; Business Manager; Emergency Medical Services; Sonar Technician (U.S. Navy).

**Educational Background:** Master of Public Policy, Oregon State University (Rural and Environmental Policy); Honors BS Environmental Science, Oregon State University.

**Prior Governmental Experience:** Vice-chair Corvallis School Board; Benton County Thriving Communities Initiative; Technical Advisory Committee, Oregon Department of Transportation

#### Children First!

Vince Adams balances every decision the School Board faces with the needs of our children. He has two young daughters and knows firsthand the joys and challenges of parenting in the 21st century. *Vince will always listen to the voice of parents and put our children first!*

#### 21st Century Workforce

The American and world economies are rapidly changing. Oregon, the City of Corvallis, and OSU are all engaged in developing new start-ups and fostering entrepreneurship that will result in job creation. Vince knows these jobs will require a tech-savvy local workforce that can learn quickly and think critically. *Building the future begins with education!*

#### Healthy Kids, Healthy Community

Schools are addressing an increasing number of social problems in the classroom. Vince has worked with the District to collaborate with local services in addressing issues early, so our children can stay on a path to success. Vince is committed to strengthening the District's efforts to *keep all children healthy and safe.*

#### Empowering Parents and Teachers

Vince believes decisions must be based on core values and solid information. He knows that teachers and parents should have ready access to resources to help guide educational choices. *Vince is a champion for fact-based decision-making.*

The **common sense** we need

The **vision** we want

...to support the education of tomorrow's leaders.

voteforvince.weebly.com

(This information furnished by the Vote for Vince Committee)



### Corvallis School District 509J

Director  
Position 4

**Michael De Salvo**

**Occupation:** Entrepreneur in Residence for Oregon BEST; loylt(y) Product and Strategic Partnerships

**Occupational Background:** Management and working level positions in both startups and multinational corporations in Silicon Valley and Europe including: Sony Mobile, Nuance Communications, apparound, Nokia, T-Mobile Deutsche Telekom, and Vodafone

**Educational Background:** University of Oregon, Bachelors of Science, Fine and Applied Arts; Saint Mary's College of California, EMBA - incomplete, Business

**Prior Governmental Experience:** EiR Oregon BEST. Oregon BEST is State funded non-profit in place to support, fund and promote early stage Cleantech start-ups in Oregon

I have deep roots in Corvallis. We moved our young family here to raise our kids in the town their great grand parents lived and went to school. Our family has a strong commitment to education. I believe the children of Corvallis deserve to be well prepared for their academic and career goals. As an active School Board member, I will listen and participate similarly to what I do as a volunteer mentor with OSU Accelerator, Business and Engineering Schools.

Being dedicated to quality education for all children in our Corvallis schools is a must. The Board needs diversity to represent and achieve best results. My experience in international business management and delivering results in strategic partnerships are skills that will greatly benefit the Board. I plan to listen to issues, work to understand the needs, and resolve to address problems effectively.

Dale C Clark, DVM | Co-Owner Alpine Animal Hospital: "I endorse Michael De Salvo for a seat on the School Board"

Mark Lieberman: "I endorse Michael De Salvo for Position 4 of the Corvallis School Board. Michael has the savvy required to bring business sense and an understanding of the importance of education to the future of our State."

(This information furnished by Michael De Salvo)





**Corvallis School  
District 509J**

Director  
Position 5

**Jay  
Conroy**

**Occupation:** Part-time Adjunct Instructor, Oregon State University (O.S.U.) & University of Portland (U.P.).

**Occupational Background:** Teacher- Crescent Valley HS & Corvallis HS (1987-97); Asst. Principal- Philomath MS (1997-2002); Principal- CHS (2002-2007); Asst. Principal- Marist Catholic HS (2007-08); Principal- Marist Catholic HS (2008-2015), Lawyer- Corvallis (1977-87).

**Educational Background:** Malin HS (Diploma) (1970); O.S.U. (Bachelor of Sci.) Political Science (1974); University of Oregon Law School (Juris. Doc.) (1977); O.S.U. (1986-87) (Certif.- Secondary Education); U. of O. (Initial & Continuing Admin. Licenses) (1997-2002).

**Prior Governmental Experience:** None.

**Personal Statement-**

My wife, Judy, and I have lived in Corvallis for 43 years. Our four children were fortunate to attend and graduate from Corvallis schools.

"Education" has been my profession for 30 years. From that experience, **my Core Beliefs and Commitments regarding excellence in education** include:

- 1) Every child has potential and deserves the opportunity to learn, develop and become a successful, positive member of their community;
- 2) That opportunity is the shared responsibility of the child, their parents, school teachers, staff and administrators, and their school's community of taxpayers and patrons;
- 3) Hiring, growing and retaining top-quality teachers, staff and leadership is a central element of a strong school system;
- 4) Schools should provide robust multiple pathways for students to pursue further education and future employment options;
- 5) Wise budgeting of precious resources must reflect our commitment to students.

**Current employment (part-time):** instructing classes on Educational Leadership and Human Resource Development (U.P.); supervising Student Teachers (O.S.U. & U.P.); and supervising the practicum experience of School Administrator candidates (U.P.).

**Community service** includes: Director (Volunteer)- Oregon State Credit Union Board of Directors (2010-current) (service includes: 5 years, Board Governance Committee; 2 years Executive Committee; 2 years Financial Risk Management Committee); Corvallis AYSO Soccer Board (5 years) including 2 years as Commissioner; and volunteer coach on numerous youth soccer and basketball teams in which our children were participating (15 years).

(This information furnished by Jay Conroy)



**Corvallis School  
District 509J**

Director  
Position 5

**Terese  
Jones**

**Occupation:** LBCC Faculty; OSU Instructor and Doctoral Student in Human Development

**Occupational Background:** Social Worker, 1998-2007; Grant writer, 2007-present; College Instructor, 2006-present; Garfield PTA, 2016-present; Corvallis School District Budget Committee- 2017

**Educational Background:** B.A. Education, UO; MDIV, Seattle School of Theology and Psychology; PhD candidate, OSU

**Prior Governmental Experience:** Dallas School District site council representative; Illinois Higher Learning Commission

When people talk about public education as a tool for changing lives, they are talking about me. I am that person, whose pathway out of poverty began in the halls of public schools. I went to public K-12 schools. I graduated with a BA from a public university. I am completing a PhD at a public university. I am the low-income student who found success in academia, became a first-generation college graduate, and rose to break my family's cycle of poverty. I support Garfield Elementary, through volunteering and the PTA, and I serve on the CJ509 Budget Committee. In light of my own gains through public education, and my continued involvement as a parent, it is not easy to say this: we can do better for our students. Education is their future; their success is ours.

My expertise in human development and family studies will ensure that our school district reviews and responds to evidence-based best practices in creating and implementing district priorities and policies to support diverse learners and student groups who are most vulnerable to falling through the achievement gap. My experience in education and family support ranges from early childhood to college. I understand that student success is impacted by family stability, and access to supports across many life domains. Corvallis has many students who are thriving, but also many whose needs are not yet addressed sufficient for thriving. As a board member, I will be committed to ensuring we work collectively as a community to create a learning community where everyone is invited to achieve excellence.

(This information furnished by Terese Jones)



**Corvallis School  
District 509J**

Director  
Position 6

**Ed  
Junkins**

**Occupation:** Board-certified Pediatrician and Pediatric Emergency physician, (Oregon license); Associate Dean of Academic Affairs, Western University of Health Sciences College of Osteopathic Medicine of the Pacific Northwest, Lebanon, Oregon.

**Occupational Background:** Residency training, Johns Hopkins Hospital Children's Center; US Public Health Officer, Navajo Reservation; Fellowship training, faculty member, Assistant Dean of Diversity and Community Outreach, and Associate Dean of Student Affairs at University of Utah School of Medicine. Grant-funded research in childhood injuries, publications in school-related injuries.

**Educational Background:** Iowa City West High, 1983; University of Notre Dame, BA, 1987; Johns Hopkins University School of Medicine, MD, 1991; University of Utah Masters of Public Health, 2005.

**Prior Governmental Experience:** none

**Leadership in Equity and Academic Outcomes**

**Leadership:** I am excited about the opportunity to serve the Corvallis community as a board member with decades of experience as a pediatrician, teacher and executive administrator. As the Academic Dean of a medical school, I lead numerous committees which monitor the quality and academic outcomes of the curriculum. I understand how high-level decision-making is tied to student success, and am motivated to be on a board which makes evidence-based decisions.

**Passion:** As a former Dean for Diversity, I am passionate about equity and inclusivity. It is the board's duty to ensure that all students are given the opportunity to succeed, and are provided a safe space to do so.

**Community:** Our family has been in the Corvallis community for nearly fifty years; my wife is a product of Corvallis K-12 public schools. I too attended public primary and secondary schools, and now with our five boys we have experienced all levels of education. I have prior experience serving as an appointed school board member, and I look forward to serving Corvallis' children. If elected, my term on the board will be defined by **equity for all students and academic outcomes** that will make Corvallis proud. Thank you for your help.

(This information furnished by Ed Junkins)



**Corvallis School  
District 509J**

Director  
Position 6

**Andy  
Roberts**

**Occupation:** IT Manager, Division of Finance and Administration, Oregon State University

**Occupational Background:** IT Manager, INTO-OSU / INTO North America (2009-2012); Lead Developer, Oregon State University; IT Manager, INTO-OSU / INTO North America; Senior Developer, Oregon State University; Analyst, Tektronix, Beaverton, Oregon

**Educational Background:** M.B.A. Oregon State University, Corvallis, Oregon (Beta Gamma Sigma); B.S. Computer Science, Linfield College, McMinnville, Oregon (Cum Laude); Diploma from Enterprise High School, Enterprise, Oregon (Valedictorian)

**Prior Government Experience:** Technology Advisory Committee, Corvallis School District, (2014-Present, appointed, volunteer); Board Member, Corvallis Montessori School (2016-Present, appointed, volunteer)

**Personal Statement**

I am an eleven-year resident of Corvallis, and I feel fortunate to have found a community that shares my value of education and life-long learning. I am the father of two daughters, both of which will attend Corvallis School District. This is our home, and I care deeply about our young people and our community.

My priorities for Corvallis School District include:

- Stabilizing funding for art, music, and physical education
- Promoting hands-on learning
- Lowering class sizes
- Addressing aging school buildings and facilities
- Building partnerships with parents and the community

I will work closely with parents, teachers and the community to listen to their perspectives, and understand their viewpoints. I believe it is essential as a board member to:

- Foster respect
- Embrace the diversity of our community, our nation, and our world
- Promote a culture of service and responsibility

In the face of challenging financial times for our public schools, I am dedicated to advocating the importance of public education, maintaining fiscal responsibility, and cultivating an environment where learning can thrive.

Developing a love of learning is the most powerful tool we can provide our youth, and every child deserves to have the opportunity to learn. It is our responsibility to provide a safe, vibrant, and engaging place to prepare our children for their future.

(This information furnished by Andy Roberts)



**Corvallis School  
District 509J**  
Director  
Position 7

**Gerry  
Kosanovic**

**Occupation:** Consultant; Retired Educator  
**Occupational Background:** Adjunct Instructor, Oregon State University, College of Education; Administrator, Corvallis School District; Curriculum Coordinator, Dublin City Schools; Administrator, Tigard School District; Administrator, Eugene School District; Graduate Teaching Fellow, University of Oregon; Teacher, Cincinnati Public Schools.  
**Educational Background:** Ph.D., M.S., Education Policy and Management, University of Oregon; B.S., Teaching, The Ohio State University; Allegheny Community College; United States Air Force, Electronics/Avionics.  
**Prior Governmental Experience:** City of Corvallis, Committee for Citizen Involvement; City of Corvallis, North Corvallis Citizen's Advisory Committee; United States Air Force.

**Community Volunteer Board Service:**

- Benton Community Foundation (Board Chair)
- Rotary Club of Greater Corvallis (Past President)
- Corvallis Youth Symphony (Former Board Personnel Chair)
- United Way Board of Directors (Past President)
- Foster Grandparent Program (Former Board Chair)
- Oregon State University Institutional Review Board (Former Member)
- Rotary Club of Corvallis (Past President)
- Wildcat Park Steering Committee (Former Member)

**Personal Belief Statement:**

Public education is a GUARANTEED RIGHT

Public education is vital to our community's common good. EVERY student has a right to access our schools and expect that teachers and staff will provide the very BEST opportunities for individual success. I dedicate myself to ensuring that the Corvallis School District will STRIVE FOR EXCELLENCE at all times.

Student Safety & Security is a TOP PRIORITY

As a parent, I know that there is no greater concern than the safety of one's child. I am committed to ensuring that our public schools are SAFE and SECURE, embracing a HEALTHY INCLUSIVE DIVERSE CULTURE.

Commitment to SERVE OTHERS

I believe that every citizen has an OBLIGATION to GIVE BACK to their nation and community. Given the opportunity, I pledge to serve the Corvallis School District community to the best of my ability with attentive listening, informed decision-making, and thoughtful judgment at all times.

(This information furnished by Gerry Kosanovic)



**Corvallis School  
District 509J**  
Director  
Position 7

**Kenneth  
RunningCrane-  
Real**

**Occupation:** Contract Worker City of Adair Village (paid); Logistic Contractor George P Jones Marketing (paid)  
**Occupational Background:** Retired Military, Law Enforcement, Self Employed  
**Educational Background:** Colorado Technical University, BS, Criminal Justice Administration  
**Prior Governmental Experience:** None

As a parent whose child is enrolled in the 509J District I understand the importance of public education and the challenges students, parents, teachers and the district face. If elected to Position Seven some of the areas I will focus on are:

**Securing and protecting public school funding:** In a time of funding shortfalls, I believe it is important to ensure the money we have is spent wisely. I will look for ways to get more out of dollars spent and protect public funding.

**Enhancing curriculum to include minority**

**contribution made to America:** I have spoken with other parents and we believe that the current curriculum does not accurately represent the contributions of minority's. I believe that inclusion of all races their struggles and contributions is essential to encourage understanding and equality.

**Students Safety:** Our children should be able to attend school without fear of violence, discrimination, or harmful contact. I will focus funding on enhancing security upgrades, safety training, and community notification systems

**Parent Communication:** I believe in order to serve the students and the district it is important to have respectful open and honest dialogue with parents. In doing this we will be able to confront issues and concerns, while maintaining a high standard that benefits our children.

(This information furnished by Kenneth RunningCrane-Real)



**Corvallis School  
District 509J**

Director  
Position 7

**Sarah Finger  
McDonald**

**Occupation:** Academic Advisor, OSU; Garfield PTA Vice President; Corvallis School Foundation Parent Leadership Group Member

**Occupational Background:** Instructor; Research Associate; Oregon Chapter Leader Moms Demand Action

**Educational Background:** PhD, Horticulture, OSU; MS, Horticulture, Virginia Tech; BS, Biology, Notre Dame

**Prior Governmental Experience:** None

I love that my children attend Corvallis schools. Corvallis has wonderful teachers, strong schools, and a supportive community. I believe public education should provide the opportunity to thrive to all children and our district is working hard toward that goal.

My strength is bringing people together to solve problems. I will use this skill to advocate for our schools so we can continue to move our district forward as we face reduced state support.

**My goals for our district:**

- Expand pre-K program – Attending pre-K will allow children to enter kindergarten ready to be part of a class and learn.
- Equity of opportunity – Our district has made equity a central goal. To achieve equity, all children, from all backgrounds and ability levels, need resources to reach their potential and their families must be able to advocate for them and participate in their education.
- Vocational education – As a college advisor, I know the skills students entering college need. I also know some students would be better served by gaining skills needed for employment or learning a trade. By forming partnerships in the community and with LBCC we can prepare our graduating students for pathways that suit them.

**Endorsements:**

**Parents** - Adams: Erica Koenig; Cheldelin: Holly Noble; Franklin: Ilene McClelland; CHS: Heidi Lewis; Garfield: Seema Bharwani, Carolyn Menke, Rocio Muñoz, Courtney Shaff, Vanessa Washburn; Garfield, LPMS: Christy Anderson Brekken, Ted Brekken; Jefferson, LPMS: Nina Erlich-Williams, Timothy Felling, Heather Merfeld; **CHS Student**: Ellery Lewis; **School Social Worker**: Nicole (CoCo) Anderson; **Teachers**: Beatriz Foulkes, Kimberly Meyers, Annie Nelson (Hoover, LPMS parent), Kathy Oleson, Holly Olvera, Amanda Filloy Sharp; **Retired Teacher**: Rebecca Hayes; **Public Servant**: Sen. Sara Gelser

(This information furnished by Sarah Finger McDonald)



**Greater Albany  
Public School  
District 8J**

Director  
Zone 1

**Karelia  
Stetz-Waters**

**Occupation:** Community college instructor  
**Occupational Background:** Community college instructor; 14 years total; 10 years at LBCC; 5 years as English department chair  
**Educational Background:** Master's in English, University of Oregon; Bachelor's in Literature, Smith College.  
**Prior Governmental Experience:** None

**I help good people get things done!**

I've taught at Linn-Benton Community College for ten years, so I know what our kids need to succeed in college and the workforce. Whether it's a good, family-wage job in manufacturing or a degree from OSU or beyond, our kids deserve the best. We have great local schools, teachers, and students. I want to help them do their good work. I'm a good listener who crosses political lines and believes we all have more in common than we know. I believe in hard work, love for my neighbors, and good, old-fashioned manners. If elected, you can count on me to make responsible decisions based on research and conversations with everyone involved. I'm not a politician, but I think I could do a lot of good for the community I love.

**Core Values**

**Productivity** – Every step in the educational path, takes kids closer to a fulfilling, well-paying job.

**Inspiration** – Kids leave school more excited about learning, not less.

**Equity** – Every kid has a chance, no matter where they live, how much money they have, or what they want to be when they grow up.

(This information furnished by Karelia Stetz-Waters)



**Greater Albany  
Public School  
District 8J**

Director  
Zone 1

**Jennifer  
Ward**

**Occupation:** Watershed Program Specialist  
**Occupational Background:** Biologist with experience in higher education, private consulting, non-profit and research.  
**Educational Background:** Brigham Young University, BS; Duke University, MEM  
**Prior Governmental Experience:** GAPS Budget Committee, 2012-present (currently serving as Chair); Benton County Environmental Issues Advisory Committee, 2014 – present; GAPS Parent Advisory Group on Bilingual Education, 2016; North Albany Middle School PTC President; 2005-06.

**Thoughtful Leadership for All of Albany's Students**

*Fourteen years ago my husband and I chose to live in Albany. It is where we are raising our family. It is the place I hope my children will always call home.*

*From 2008 to 2012, I taught biology at Linn-Benton Community College. It was apparent that some of my students were prepared for the demands of college, while others, sadly, were not. As School Board Director, my goal will be successful post-graduation outcomes for **ALL** of Albany's Students, whether that be college, career or a combination of both. To that end, I will:*

- Support vocational and STEM opportunities, and encourage increased academic rigor to ensure that **ALL** GAPS graduates are career or college ready;
- Ensure **ALL** schools provide a learning environment that is safe, warm and dry;
- Address the challenges and embrace the opportunities of Albany's growing population to ensure that **ALL** students are accommodated and welcomed;
- Respectfully consider **ALL** concerns brought to the School Board by staff, parents and students;
- Ensure transparency and accountability regarding **ALL** bond projects and expenditures;
- Foster an educational community that is inclusive and diverse for **ALL** GAPS students.

*An educated, skilled workforce is the basis of any thriving community. Equipping **ALL** of our students with the skills for success isn't just good for the individual students – it's good for the future of Albany.*

(This information furnished by Jennifer Ward)



**Greater Albany  
Public School  
District 8J**  
Director  
Zone 1

**Sandi K  
Gordon**

**Occupation:** Wells Fargo Private Bank  
**Occupational Background:** Senior Private Banker  
**Educational Background:** South Albany High School, diploma, General studies; Linn Benton Community College, business; Chicago, IL Hamburger University, Graduate Certificate, business; I hold investment licenses 7, 66 and health and life insurance  
**Prior Governmental Experience:** I have served for 12 years on the Greater Albany School District as a school board member for Zone 1

I have proudly served the last 12 years on the Greater Albany School board representing Zone 1. I have served in many positions as Board Chair and Vice Chair and Member which I currently hold now. I have participated in many areas of education. I have helped develop our School District Accountability Plan that has yearlong accountability measurements. I have voted to have the Professional Learning Committee started and maintained over the years. I have help pass 2 different bond measures while building our newest school Timber Ridge and maintained a safe and warm education for all students. I have participated in many training at both the Oregon State School Board Association as well as National School Board conventions.

I take great pride in the work I have done over the last 12 years and would like your vote to continue this work for another 4 years.

Sincerely,

Sandi K. Gordon

(This information furnished by Sandi K Gordon)



**Greater Albany  
Public School  
District 8J**  
Director  
Zone 2

**Eric J  
Aguinaga**

**Occupation:** Commercial Sales and Service; Les Schwab Tire Centers  
**Occupational Background:** Police Officer, Human Resource Specialist; United States Air Force Search and Rescue Coordinator, Emergency Management Supervisor; Oregon Joint Emergency Operations Center; Provost Marshal Deputy; United States Army  
**Educational Background:** Community College of the Air Force Criminal Justice; Community College of the Air Force Human Resources; Cascade Union High School  
**Prior Governmental Experience:** United States Air Force; United States Army; Oregon Joint Emergency Operations Center; Co-Chair Communications Yes for Albany Schools

**Eric**

As a longtime Albany resident, husband, father and businessman, I have learned the community is only as great as the time we invest in it. I have the passion, time, and aptitude for improving our schools. I will represent all areas of our diverse community with common sense planning, budgeting, and decision making.

#### **Safe Schools**

School safety is my number one priority. This includes buildings not having the proper earthquake rating, lockdowns and physical safety, before and aftercare, bullying and vetting staff. Albany is behind the curve, and my prior experience in law enforcement will greatly assist me in identifying and correcting these issues. As parents we need to know that our children are just as safe at school as they are at home.

#### **Bring back Vocational**

We have an abundant need in our community for graduates to have the skills necessary to enter trade fields. With overcrowding we have overlooked what much of our community occupations are. As a blue collar laborer myself I can address and problem solve how we can fix this. Vocational, STEM, CTE and technical education classes are important, and the future for our students.

I ask for your vote. I will represent you as a member of the GAPS School Board with clear common sense direction, even budgeting, while ensuring every student can reach their full potential by the Greater Albany Public School District.

(This information furnished by Eric J Aguinaga)



**Greater Albany  
Public School  
District 8J**  
Director  
At-Large #2

**Micah  
Smith**

**Occupation:** Lieutenant, Support Services Division; Linn County Sheriff's Office

**Occupational Background:** Detective, Cybercrimes & Computer Forensics; Linn County Sheriff's Office; Faculty Instructor, National District Attorney's Association; Patrol Deputy, Linn County Sheriff's Office

**Educational Background:** B.A. (Cum Laude) Community Crime Prevention/Spanish minor, Western Oregon University (2003); Graduate, West Albany High School (1999)

**Prior Governmental Experience:** Board Member, Greater Albany Public School District (2012-Current); Superintendent Selection Committee, GAPS (2007, 2015); Board Member, Mid-Willamette Family YMCA (2014-present); Financial Crimes & Digital Evidence Foundation, Executive Board (2009-Present); FBI Cybercrime/Counterterrorism Working Group Member, Eugene Office (2007-Present)

As a product of Albany schools, a local law enforcement officer, parent to children in GAPS schools, and current Chair of the GAPS School Board, I have been deeply involved in our community and school district for the last 26 years. I am impassioned to continue to give back to the district that has given so much to me. I owe much of my personal and professional successes and accomplishments to our great school district, and am excited for the amazing educational opportunities on the horizon for our students.

My work in law enforcement provides me an incomparable lens into technology investments, infrastructure improvements, and public budgeting. Without question, I am steadfast in my conviction for maintaining the safety and security of all our schools and facilities.

As we embark on a new era for our schools, with a renewed focus on STEM/STEAM, the Pipeline to Jobs Project, vocational education, and career readiness learning, I will use my longstanding relationships with the business and educational community to solidify public-private partnerships for the success of all our students and graduates.

Today, I am asking for your vote, so I may continue representing you as a member of the GAPS School Board with enthusiasm and dedication to work hard, without bias or favoritism, while focusing on student achievement for all served by the Greater Albany Public School District.

(This information furnished by Micah Smith)



**Greater Albany  
Public School  
District 8J**  
Director  
At-Large #2

**Katie  
Winder**

**Occupation:** Community College Dean

**Occupational Background:** Dean of Arts, Social Sciences, and Humanities at LBCC (since 2012); Associate Dean at LBCC (2011); Economics Professor at the University of California, Merced (2005-2011)

**Educational Background:** Ph.D. in Economics, Johns Hopkins University; B.A. in Economics and German Studies, Lewis & Clark College

**Prior Governmental Experience:** None

Our children deserve school board members with the experience to best represent their interests and needs. I am running for GAPS school board because I have teaching and administrative experience in higher education, I know how to make good decisions when money is tight, and I care about all of our children. As a parent of two girls (one at Tadena Elementary and one who will be attending Memorial Middle School next year), I see every day how important good teachers backed by sensible policies are their development. As a community college dean at LBCC (go Roadrunners!), I see so much opportunity for us to strengthen the connections between our K-12 system and our community college and universities, and would make that a priority on the school board. I also know first-hand how to focus on providing quality education under sometimes severe budget constraints. With Oregon facing a revenue shortfall, I would use these skills to help our schools operate more efficiently rather than sacrifice quality instruction for our kids.

Our public schools need to serve all of our kids well, whether they are especially talented, especially challenged, or both. Our kids should feel safe in our schools, no matter who they are. Our teachers and administrators need the support of board members who will encourage them and hold them accountable, because they are working hard on these goals, every day.

Thank you for considering me for this important opportunity to improve our community.

(This information furnished by Katie Winder)



**Monroe School  
District 1J**  
Director  
Zone 4

**Bre  
Miller**

**Occupation:** President; Knights Baseball Club, Inc.

**Occupational Background:** Director of Business  
Development; Knights Baseball Club, Inc.

**Educational Background:** Oregon State University, BA,  
2009; Corvallis High School, Diploma; 2004

**Prior Governmental Experience:** None

**COMMUNITY INVOLVEMENT:**

- Strengthening Rural Families Board Member,  
Marketing Chair
- Greater Albany Rotary Club Board Member, Public  
Relations Chair
- Philomath Area Chamber of Commerce Board  
Member, President
- Albany Emerging Leaders Committee Member
- Graduate of Leadership Albany & Leadership Corvallis

**PERSONAL STATEMENT:**

I was born and raised in Corvallis and am the President of the Corvallis Knights. My husband, Bryan, and I have lived in Monroe for the last 4 years and are looking forward to our one-year old daughter attending Monroe Public Schools.

My goal as a member of the Monroe School District Board is to serve the children attending Monroe Public Schools and position them for success, because they are truly the future of our community.

I have been lucky to have spent the last 8 years mentoring and developing college and high school students through our Corvallis Knights internship program and have come to intimately understand that a strong, healthy community is necessary to raise strong, healthy, well-educated children.

I believe I can best continue to serve my community as a member of the Monroe School Board. I want to represent our entire community and work in unity with the school administration and other stakeholders to provide a quality educational experience for all our children. I am prepared to listen, research facts, consider solutions, and ask some hard questions. I am eager to be a part of a board that seeks to deliver a system of public education that meets the needs of all students, regardless of their background or presumed abilities.

(This information furnished by Bre Miller)





**Philomath School  
District 17J**

Director  
Position 1

**Jim  
Kildea**

**Occupation:** Regulatory and Compliance Manager, HP Inc.

**Occupational Background:** Hewlett Packard, 1997 to present; Dow Chemical Company, 1980 to 1997

**Educational Background:** Horseheads High School (High Honors diploma), Rochester Institute of Technology (BS, Packaging Science)

**Prior Governmental Experience:** Philomath School Board, 2009 to present; Philomath School District Budget Committee (2003-2009), Technology Committee (2013-present), and Curriculum Committee (2015-2016).

Thanks to the Philomath community, we have public schools that are considered excellent by many measures.

Philomath's graduation rate is the highest of any public school in Benton County. Philomath students typically receive awards for academics, sports, and the performing arts. And we have safe, comfortable and efficient facilities – thanks to the overwhelming support of Philomath voters with the 2010 construction bond. However, there are both challenges and opportunities remaining for our students and our community.

The past several months have highlighted the need to be diligent in ensuring the safety of all students – every student, every day. Student safety should be – and for me, always will be – top priority.

Every student should be provided a quality education, and should be offered the chance to participate in activities, that develop the student as a person. Our students should learn about becoming responsible citizens, and how to contribute to our community and our society. Providing quality teaching, in a safe environment, while developing and modelling desired behavioural traits is essential to their success as young adults.

Philomath is fortunate to have a community that's very supportive of its schools and its students. Our local businesses and civic organizations contribute and reward our students in so many ways. Parents and student's families provide tremendous support. We have varied programs and activities that many schools do not; we also have a growing and thriving charter school.

Our number one challenge is funding, and making the most of our resources. With your support, I'd like to continue improving our schools, to be the very best they can be.

(This information furnished by Jim Kildea)



**Philomath School  
District 17J**

Director  
Position 1

**Jeana  
Ecker**

**Occupation:** Subsidy Coordinator II, KinderCare Education

**Occupational Background:** Subsidy Coordinator II, KinderCare Education, Aug 2014-Present; District Program Manager –Team Recruiter, KinderCare Education, Apr 2014-Aug 2014; Center Director, KinderCare Education, Aug 1996-Apr 2014; Assistant Director, KinderCare Education, Sept 1994- Aug 1996; Teacher, KinderCare Education, Aug 1993-Sept 1994

**Educational Background:** Oregon State University, BS – Human Development/Early Childhood Education; Linn Benton Community College, AA – Business Administration; West Albany High School – Diploma-Honor Roll

**Prior Governmental Experience:** Early Childhood Advocate – KinderCare Education

I have worked in the education field for over 20 years and know firsthand the importance of a quality education, the difference good teachers can make and how leadership can bring it all together. As a member of the Philomath community and a parent of a PHS graduate and a current student I would take the opportunity to represent you and your child(ren) very seriously.

As a school board member elected by you I would strive to meet your expectations for quality educational programs and leadership within our school district, taking on challenges and celebrating successes. I have nationally accredited two centers with NAEYC, budgeted annually, hired and fired, led staff trainings, and maintained company and state records.

I believe it is time for a positive change. As a board we can bring back community meetings so all voices can be heard and questions could be addressed. The board is elected by the community with a responsibility to listen to the people who elected them as well as the students and staff they serve. Together we can have a positive impact on our youth – they are our future. I would strive for them to want to be a part of the Philomath community as adults with their own children.

Given the chance I will be a board member with an open mind, who puts our children first, advocates for all programs and gives back to our community.

(This information furnished by Jeana Ecker)



### Philomath School District 17J

Director  
Position 3

**Greg  
Gerding**

**Occupation:** Retired

**Occupational Background:** Commander, U.S. Navy (Retired); P-3 Aircraft Mission Commander, 3,500+ flight hours; Program Manager/Senior Systems Engineer, Northrop Grumman Space & Mission Systems, 1998-2010; Fiscal Director, Linn-Benton MicroBusiness Program Manager, Willamette Neighborhood Housing Services (WNHS) 2010-2014

**Educational Background:** Naval Postgraduate School (M.S., Information Systems); Golden Gate University (MBA-Finance); Oregon State University (B.S., Business Administration, Marketing); University of California San Diego (Professional Certificate, Systems Engineering); Leadership Corvallis Program (Graduate); Philomath High School (Diploma)

**Prior Governmental Experience:** Staff, Assistant Secretary of the Navy (Research, Development & Acquisition), Washington, D.C., Program Analyst 1989-1992; Headquarters Staff, Defense Information Systems Agency, Washington, D.C., Intelligence Enterprise Integration Manager 1992-1995

#### Community Volunteer Work:

Corvallis Community Crab Feed (Knights of Columbus) volunteer 2011-2015; Member, BoD, Community Independent Business Alliance (Corvallis, representing WNHS) 2010-2011; Member, BoD, Coronado Cays HOA, 1200-home community, Coronado, CA 2005-2007; 10 years coaching/administering youth sports, multiple locales across the country

#### Personal Statement:

I care deeply about our Philomath community and the Philomath School District (PSD). I was born and raised here, graduating from PHS. I am passionate about education. I have nine grandchildren in the PSD.

Our Philomath community seems to be going through some turmoil right now and I hope to be part of the solution in pulling the community together again. It is imperative that we revitalize trust and confidence in our School Board. It is time for change.

As I see it we have four main stakeholders in the PSD: students, parents, teachers and staff, and taxpayers. The board must increase communications and understanding with all community members, including stakeholders, in order to maintain community faith that the board is making proper decisions for the greatest cost-benefit of students.

I ask for your vote to help improve our Philomath School District.

Endorsed by: Steven Kearsley

(This information furnished by Greg Gerding)



### Philomath School District 17J

Director  
Position 3

**Tom  
Klipfel**

**Occupation:** Supply Chain Manager, PageWide Web Press Division, HP Inc.

**Occupational Background:** Supply Chain Manager (HP); Program Manager (HP); IT Manager (HP); Director of Operations (Videx); Planning Development Director (HP); Supply Chain Development Manager (HP); E-commerce Channel Development Manager (HP); Manufacturing Planner (HP); Commercial Business Manager (UC Davis)

**Educational Background:** M.S. Management, Purdue University; B.S. Aeronautical Engineering and B.S. Mechanical Engineering, University of California, Davis; Diploma, Notre Dame High School

**Prior Governmental Experience:** Philomath School District: School Board Director, 2007 - Present; School Board Chair, 2015 - Present and Vice Chair, 2011-12; Budget Committee, 2008 - Present; Bond Oversight Committee Secretary, 2010-13; Long-range Facilities Committee, 2007; Philomath Middle School Site Council, 2006 - Present. City of Philomath Budget Committee, 1998-09 and Chair, 2003-08

#### Community Volunteer Work:

- Scoutmaster, Boy Scout Troop 161: 2010 - Present
- Den Leader, Cub Scout Pack 161: 2002-07; Committee Chair: 2004-07
- PES End-of-year Slide Show Coordinator: 2003-10
- Classroom Volunteer, CPS/PES: 1999-10
- Catechism Teacher, St. Mary's Catholic Church: 2001-12
- St. Mary's Philomath Station Lector: 1996-12; Coordinator: 2006-12
- Philomath School District Volunteer of the Year, 2005-06
- Samaritan Award, Philomath Chamber of Commerce, 2007 & 2012

#### School Board Accomplishments:

- Led the establishment of the district's vision to "Graduate every student and transition each into a job, training, or college."
- Working to develop a five-year action and investment plan to achieve the 100% graduation rate.
- Pushed to develop a 30-year facility investment plan and an 8-year technology plan.
- Preserved a diversity of school programs (music, sports, forestry, etc.) during challenging budget cycles.
- Co-led the 2010 campaign for the \$29.5M School Bond to rebuild Philomath High School.
- Served on the oversight committee to deliver the bond construction projects on-time, within budget, and to the promised scope.
- Drove efforts to address poor performing staff across the school district.
- Led renegotiations with staff to reduce 30-year-old supplemental retirement costs to the district by 50%.

(This information furnished by Tom Klipfel)



**Philomath School  
District 17J**

Director  
Position 3

**Camille  
Storch**

**Occupation:** Honey Processing & Sales (Old Blue Raw Honey)

**Occupational Background:** Woodworker (Red Onion Woodworks, Storch Woodworking); Writer/Photographer (Wayward Spark, Gathering Together Farm, Freelance); Farm Worker (Hemphill Angus, Gathering Together Farm)

**Educational Background:** Oregon State University (BA Geography); Philomath High School (diploma)

**Prior Governmental Experience:** None

**Volunteer Work:** Marys River Grange leadership (2010-present); classroom volunteer at BES (2013-2016)

I'm a lifelong Philomath resident and product of Philomath public schools (PHS class of 2001). I'm the mother of two children currently attending Blodgett Elementary, and my husband Henry and I own a business here (Old Blue Raw Honey). I'm on the young end of the age spectrum of Philomath parents, but I am committed to being active in this district for the next decade no matter what. In the next four years, my children will be students in three of six district schools, and hopefully they will participate in a wide range of school and community activities. I will be right there along with them.

The perspective and stakes for parents of current students are different than those of older community members. I understand the challenges young families in Philomath are facing in terms of job opportunities, real estate and housing availability, child care and preschool options, and being priced out of the quality of life that many families had in this area a generation ago.

I'm a good listener, a quick learner, and a curious person. As a school board director, I will maintain professional working relationships with other board members, staff, administrators, students, parents, and community members of all types. I believe a good board should implement policies that provide all children with a safe, respectful, inclusive environment that fosters learning and personal growth. We all want Philomath students and graduates to represent our community well and to go on to become productive citizens here and elsewhere.

See more on my website [waywardspark.com](http://waywardspark.com)

(This information furnished by Camille Storch)



**Philomath School  
District 17J**

Director  
Position 3

**Wendy  
Kincade**

**Occupation:** Conflict Resolution Professional

**Occupational Background:** Restorative Justice; Mediation; Coaching; Dialogue; Business; Finance; Construction

**Educational Background:** University of Oregon, MS Conflict & Dispute Resolution; Linfield College, BS Business Management

**Prior Governmental Experience:** None

As a member of the Philomath School District Board of Directors, my priorities will be to:

- Help all members of the Philomath community work collaboratively to resolve conflicts and to provide a healthy environment for everyone who lives here
- Encourage public discourse where all voices are heard and respected, and where all ideas are given serious consideration
- Ensure that all employees and board members of the school district work actively to protect the rights of all individuals
- Develop a restorative process where the impacts of mistakes are corrected through: 1) accountability; 2) meeting the needs of those impacted; and 3) the restoration of human relationships
- Maintain an appropriate balance of power between the district's policy-makers, policy-enforcers, and community members
- Require that complete and multi-perspective information be provided to board members for their consideration in order to improve fairness and accuracy in the decision-making process
- Provide a strong model for district leadership, with an emphasis on the ability and willingness to see humanity in all people

The skills and experience I bring to the Philomath School District include:

- 12 years as a conflict resolution professional— conflict analysis, mediation, coaching, dialogue, facilitation, training, organizational development
- 15 years as a controller in commercial construction— finance, accounting, contract compliance, human resource management, organizational development
- 6 years as a restorative justice practitioner—juvenile victim/offender mediation, restorative life coaching, prison restorative justice training
- 10 years as a Benton County community volunteer and leader—Ford Family Foundation, member of Philomath Cohort III 2008-2009; Whiteside Theatre Foundation, community activist, event volunteer, board member, 2006-present; Neighbor to Neighbor Mediation, community volunteer, 2011 to present

(This information furnished by Wendy Kincade)



**Philomath School  
District 17J**

Director  
Position 4

**Phoenix  
Ries**

**Occupation:** Personal & Parent Coach, Yoga Instructor  
**Occupational Background:** Licensed Professional Counselor; Community College Faculty; Child Development Specialist; Mental Health Specialist III  
**Educational Background:** Portland State University; MS in Counselor Education; 1987; University Of Oregon; BS in Developmental Psychology; 1982  
**Prior Governmental Experience:** None

I believe that quality public education, free and accessible to all, is a cornerstone of a healthy democracy. Strong schools help to build strong individuals, families and communities. Strong schools are comprised of well trained and supported teachers, staff and administrators who utilize best practices and whose creativity is encouraged. And strong schools value contributions from and communication with the community.

I am running for Philomath School District Board of Director position #4 because I care about kids and families and believe that community service is a critical piece of good citizenship.

Our three kids attended Philomath Schools from K-12. They benefitted from the relationships they had with dedicated and caring teachers and staff, from opportunities to participate in sports, music, leadership, and Special Education, and from being a part of a loving community.

I have over 30 years of experience working in the mental health field in a variety of public and private settings with diverse populations of kids and families and for the past 20+ years I have worked in various partnerships with our schools in a number of ways; parent educator, yoga instructor, at-risk youth instructor, group facilitator, and member of the Special Education Advisory Committee. Communication, problem-solving and understanding how systems work are a few of the strengths that I bring to my candidacy.

As a School Board member I will work as a part of a team to ensure that the district represents all its students, staff and community as it crafts policy, sets goals and establishes budgets so that our schools are safe, strong and Warrior proud!

(This information furnished by Phoenix Ries)



**Philomath School  
District 17J**

Director  
Position 4

**Don  
Cruise**

**Occupation:** Retired Educator  
**Occupational Background:** Philomath School District (1973-2004); Classroom teacher 3<sup>rd</sup> and 4<sup>th</sup> grade  
**Educational Background:** Lebanon Union High School (1959-1963); Oregon State: BS Elementary Education, MS Elementary Education  
**Prior Governmental Experience:** US Army (1967-1970) Medic/Operating Room Specialist; Oregon Education Association Board (2yrs); Philomath School Board (6yrs); Oregon School Board Association Board of Directors (LBL Region); Lobbyist at State and National Level for Education; Serving on OSBA work group to address stable and adequate funding for education; Currently OSBA's Secretary/Treasurer (2<sup>nd</sup> year)

As an educator, a parent, and a community member, I know there is nothing more important, more powerful than education to bring about a bright promising future for our children, our families, our community, and for our society as a whole.

For the last 6 years I have served as a member of the Philomath School Board. These years have been filled with the joy of working with all members in our district to develop and maintain strong academic programs. This effort has been met with many awards including the Oregonian Oregon Cup, Grammy Awards for our PHS Music Dept., the highest graduation rates in our area of the state, and many more. Even in light of this success our school board continues to work for improvement in our achievements. We have set the high goal of graduating 100% of our students. To achieve such a high goal we want all students reading at grade level by the end of 3<sup>rd</sup> grade, as well as having proficient math skills needed for the next assigned grade.

We need to identify any barriers that exist for our kids, and remove them. Adding additional instructional time to our school year may be one step in this direction. I will continue to champion this cause.

With this vision for our kids, I would ask for your vote to allow me to continue serving as your board member.

(This information furnished by Don Cruise)



**Philomath School  
District 17J**

Director  
Position 4

**Shelley  
Niemann**

**Occupation:** Director, Philomath Area Chamber of Commerce

**Occupational Background:** Manager, Marketing & Client Service, Westpeak Global Advisors (1999–2011); Portfolio Accountant, OppenheimerFunds (1997–1999); Elected volunteer positions: Member, Benton Community Foundation Grants Committee (2017–Present) and Board Trustee, Good Samaritan Church Foundation (2015–Present)

**Educational Background:** Oregon State University, B.S., Business Administration

**Prior Governmental Experience:** None

Having roots that date back generations in the Philomath area and currently serving as Director of the Philomath Chamber of Commerce, I care deeply about the Philomath School District. Our youth are the future and we need to provide them with rich learning experiences and every opportunity to receive a high-quality, well-rounded education. I recognize that school board members can have a very positive impact on the community and it's my hope to do just that. I support the district's vision to graduate every student and transition each of them into a job, training, or college. I want to help students and staff succeed, and will support them toward that success through the means available to me as a board member. The district has consistently received support from the local community and it's important to continue to strengthen those collaborative ties in order to benefit students. I hope to use my professional experience to help maintain these important relationships in order to enhance and enrich our schools.

The school district is facing some challenging budget shortfalls and possible declining student enrollment. I hope to have the opportunity to develop solutions to these challenges in order to secure safe, quality learning environments where exceptional activity programs continue to be the pride of our schools. I have two children in the Philomath School District that take full advantage of the variety of extracurricular activities offered throughout our schools. We are fortunate to live and learn in such a great community and I would consider it a privilege to serve on the school board.

(This information furnished by Shelley Niemann)



## Corvallis Rural Fire Protection District

Director  
Position 1

**George  
Mears**

**Occupation:** Retired Business Owner

**Occupational Background:** Woodgates Corporation 1976-1983

**Educational Background:** Bachelor of Science in Business and Economics, Lehigh University, Bethlehem, Pennsylvania

**Prior Governmental Experience:** Served the Corvallis Rural Fire Protection District since 1990; Director of the CRFPD for over 25 years; Chairman, vice chairman, treasurer and budget officer.

**George Mears** believes that the property tax dollars collected by the CRFPD are meant to benefit all of the District's residents. \$2.114 per \$1,000 is a sufficient tax levy to contract for fire protection services with the City of Corvallis, operate the Locke Fire Station and expand facilities within the District.

Last year, a new contract with the City of Corvallis was negotiated and finally approved after much debate, as the City took a position that the CRFPD needed to pay an estimated increase of over 30% for the 2016-17 fiscal year for the services it delivers. The new mythology with which the City supported its position is historically out of line. The increase was excessive.

As a Director for many years, **George Mears** has seen varying levels of commitment to the Corvallis Rural Fire Protection District by the City. Someone on the Board needs to remind the City that past contracts have been riddled with broken promises: The closure of the City's Fire Station #5 being one of them, as it most adversely affected the delivery of services to the District's Oak Creek area.

**George Mears** believes that there should be an amendment to the current contract with the City of Corvallis that dedicates all tax dollars the City receives to the operation and reserve funds of the fire department. It is currently at the discretion of the City Council as to what amounts get dedicated to the fire department.

Vote for **George Mears** to ensure that your tax dollars are accounted for and spent wisely. Come to a CRFPD regular business meeting at the Locke Fire Station, details: [www.corvallisrfd.com](http://www.corvallisrfd.com).

(This information furnished by George Mears)

## Benton County Measure 2-106

### Ballot Title

**Caption:** Establish Benton County Extension and 4-H Service District

**Question:** Shall District be formed for Extension programs with maximum tax rate of \$0.08 per \$1,000 assessed value beginning July 2017?

**Summary:** If approved, District would serve Benton County in cooperation with Oregon State University Extension Service. The District's purpose would be to provide educational services for a diverse economy by fostering healthy youth and families, agriculture and forestry businesses, and sustainable communities and natural resources, including:

- Volunteer programs: 4-H clubs, school enrichment, Wildlife Stewards, camps, Master Gardener, Master Woodland Manager, Master Food Preserver, food safety, nutrition.
- Research-based information for farmers, family forest owners, Christmas tree growers to address production, pests and conservation challenges.
- Small farm development for food supply, community and school gardens, farmers markets and agritourism.
- Natural resource management education supporting city and rural communities.

Declining federal and state resources have reduced services throughout Benton County. The District would implement a maximum tax rate of \$0.08/\$1,000 assessed value to fund Extension programs. A home assessed at \$200,000 would pay approximately \$16 per year.

The Benton County Board of Commissioners would govern the District with input from citizen advisory committees and Benton Extension. The annual budget and audit would be available to the public.

### Explanatory Statement

If approved, Benton County Extension and 4-H Service District would be created encompassing all of Benton County. The District's purpose would be to provide educational services for a diverse economy by fostering healthy youth and families, agriculture and forestry businesses, and sustainable communities and natural resources.

### Current Programs, Leverage

Each year, Extension serves 47,000 Benton County residents and supports 450 trained volunteers who provide more than 50,000 hours per year valued at over 1 million dollars. Every \$1 of county funds leverages \$6 in federal, state, grants and volunteer value. Examples of programs include:

- 4-H - Engaging more than 3,350 youth in clubs, camps, school programs and community service activities, as well as training and supporting more than 250 volunteers.
- Master Gardeners - Training and supporting 120 volunteers who provide more than 12,000 hours of sustainable gardening education, information and demonstrations to over 2,000 adults and youth.

- Agriculture and Forestry – Providing research-based and technical assistance to family farmers, forest owners, orchard, wine grape and Christmas tree growers, and agriculture professionals to increase productivity and profitability while decreasing environmental impacts.
- Master Woodland Managers – Training volunteers who help family forest owners with sustainable management and economic viability of their woodlands.
- Nutrition – Teaching nutrition and healthy living classes to 15,000 youth and adults annually.
- Master Food Preserver – Training volunteers to provide current science-based food preparation, preservation and safety practices to the public.

### Rationale, Cost

Declining federal and state resources have reduced local services. Establishing the District would enhance youth, family, agriculture, forestry, natural resources, economy and community development services throughout Benton County.

The District would implement a maximum tax rate of \$0.08 per \$1,000 assessed value to fund Benton Extension programs. A home assessed at \$200,000 would pay approximately \$16 per year. Money raised by the District could only be used for Benton Extension services and not other county activities.

### Future Programs

Funding would allow Benton Extension to continue to reach new people throughout the county with educational services:

- 4-H - Increase the number of youth involved in workforce and life-skill development activities by continuing to train volunteers, establish new clubs, and expand camps, school programs and outreach efforts countywide.
- Expand the number of Master Gardener volunteer services at garden clinics, community gardens and youth education programs.
- Assist small farms to develop new products for local markets, jobs and agritourism opportunities.
- Invest in new research, technology and management support related to sustainable production and environmental practices for new and existing diverse family farmers, forest owners and ranchers.
- Provide well water, septic system and groundwater education to protect drinking water and streams in city and rural areas.
- Increase food nutrition, safety and preservation, healthy living, chronic disease prevention, and financial management skills for people of all ages.

### District Governance

The County Board of Commissioners would govern the District with input from citizen advisory committees, Benton Extension staff and volunteers. The annual budget and audit would be available to the public.

(Submitted by Benton County)

No Arguments Against  
This Measure Were Filed

## Benton County Measure 2-106 Argument For:

We are proud to serve as Master Gardeners for Benton County. We actively interact with the community to provide education, training and consultation around gardening and sustainability issues. Our work promotes science-based gardening, using information obtained from Extension experts.

To do this, we rely on Extension agents to train us and pass on the newest research from OSU and other universities. Then we use that new information to answer hundreds of questions annually for Benton County residents. Question topics include bugs and pests, weeds, soil health, wise water use, food production, sustainable gardening practices and much more. We also provide demonstration gardens at the Fairgrounds, Central Park and the library at no cost to the community. We assist with school gardens, community gardens, and a garden for seniors at Grace Center. We educate the public through free seminars at the library.

To help people stretch their limited budgets, Extension and Oregon Food Bank launched Seed to Supper, a free, five-week gardening course offered in English and Spanish that teaches novice gardeners to grow their own food successfully. Participants learn sustainable gardening practices and how to garden economically. Participants improve their diets with fresh vegetables and improve the overall health of their family members. A children's program is included.

The volunteer efforts provided by Master Gardeners greatly enhance the cost effectiveness of the Extension Service. Last year Master Gardeners donated over 9000 hours to Benton County projects.

We will vote YES on measure 2-106 to stabilize funding for Extension, protecting volunteer programs like ours and continuing support for local food production, sustainable gardening practices and healthy families. We hope you will join us.

Endorsed by Board members: Meleah Ashford, Christina Clark, Sophie Grow, Steve Jacobs, Deborah Kern, Jennifer Klammer, Paula Lupcho, Sheila Schweizer, Cyndie Shaner, Richard Taylor, Peggy Worthington, Debbie Wray, Pat Wray

(This information furnished by Judith Kenner, President, Benton County Master Gardener Association)

## Benton County Measure 2-106 Argument For:

The Benton County Small Woodlands Association strongly supports Measure 2-106 to establish a Benton County Extension and 4-H Service District.

Our Association works closely with Extension to support private owners of small forested properties in Benton County. These holdings amount to 28% of total Benton County forest ownership. Our members have multiple goals when managing their woodland properties. These objectives include sustainable timber harvests, wildlife enhancement, recreation, production of non-timber forest products, and increased species diversity.

Stable funding for the OSU Extension Service in Benton County is critical to our mission of assisting land owners. The Benton County Extension Service provides objective, research-based information and education to small woodland owners through classes, tours, newsletters, publications and online resources. Through Extension's collaboration with other national, state and local natural resource organizations, Benton County rural landowners benefit from a wide array of programs.

One exceptional Extension program in Benton County is the team of Master Woodland Manager volunteers. Extension staff provide them an 85-hour woodland management course based on research conducted at OSU and other venues. In return for this extensive training, the volunteers donate their time to visit family-owned woodland properties. This personalized, free service provides current information to landowners to help them identify management opportunities, improve forestry practices, and identify diseases. The volunteers suggest sources for forestry materials and provide other assistance. In this way, family landowners meet their individual stewardship goals while keeping their lands productive and sustainable.

Vote YES for the Benton County Extension and 4H Service District.

(This information furnished by Mike Albrecht, President, Benton County Small Woodlands Association)



## Benton County Measure 2-106 Argument For:

OSU Benton County Extension is a deeply community-based organization that provides invaluable educational and technical services to people in our County including training for small woodlot owners, family farmers, home gardeners, and through their very active 4-H programs, thousands of youth. Their research-based programs strengthen the health and well-being of working families across Benton County and help sustain the economic and environmental vitality and quality of life in our local communities.

Establishing a service district by passing Measure 2-106 will ensure that the wonderful programs offered by Benton County Extension will continue to serve thousands of Oregonians in the mid-Willamette Valley.

***Michael Pope, Executive Director,  
Greenbelt Land Trust***

The Board of Directors of the Benton Soil and Water Conservation District (BSWCD) unanimously, (reference BSWCD meeting minutes: March 6, 2017) supports the establishment of a Benton Extension and 4-H Service District in Benton County.

The mission of the BSWCD is to "engage Benton County residents in the conservation and stewardship of natural resources for current and future generations." The Extension and 4-H have been valuable and indispensable partners, working closely with the BSWCD on a variety of programs and projects including: youth conservation and farming education; invasive weed control; soil health and fertility programs; water quality initiatives; community education workshops; and stream and riparian restoration.

The establishment of an Extension Service District will not only ensure that these important programs and technical support continue, but will also provide educational opportunities for our youth now and into the future. Please join with the BSWCD Board in supporting the Benton Extension and 4-H Service District.

***Clifford Hall, Board of Directors Chair,  
Benton Soil and Water Conservation District***

(This information furnished by Michael Pope and Clifford Hall)

## Benton County Measure 2-106 Argument For:

Benton County 4-H helps youth develop life skills through hands-on learning

The 4-H program has been in Benton County since 1905. Utilizing trained volunteers, 4-H builds skills in youth and helps them become positive citizens. The purpose of 4-H is to help youth develop life skills in science and technology, healthy living, civic engagement and leadership.

Through 4-H clubs, youth learn how to work in teams, speak in front of others, keep records and lead activities & groups. 4-H offers year round clubs in animal science, foods & clothing, arts, horticulture, Mexican dance, robotics, science, natural resources and shooting sports. Many youth share their knowledge through participation at the County Fair.

4-H is also available to youth in schools throughout Benton County. The 4-H Wildlife Stewards program supports students to do hands-on science projects throughout the school year, as well as present topics they research. Other students identify invasive weeds and others collect rainfall & plant data. 4-H also does community based programs, such as "Get Outdoors Day" which exposes families to nature and learning about the outdoors.

Research and our own experience have proven that youth involved in 4-H have successfully graduated from high school, entered the work force or higher education, and given back to their communities. 4-H changes lives for the better!

The Benton County 4-H Youth Development program needs your support to expand the 4-H program to reach more youth and build tomorrow's leaders.

### **Vote YES for Benton County 4-H and Extension Service District!**

Bruce Ashenbrenner, 4-H Leader  
Barb Ashenbrenner, 4-H Leader  
Marissa Eng, 4-H Leader & 4-H Alum  
Kim Gardner, 4-H Leader  
Nellie Oehler, 4-H Leader

(This information furnished by Bruce Ashenbrenner)

## Benton County Measure 2-106 Argument For:

Vote "Yes" for Benton County Extension

Tony Van Vliet and I were supportive of funding for Extension Services while we both served in the Oregon Legislature and we now urge Benton County to establish a current service district to help provide much needed support for these important services. Twenty-five Oregon counties have created such extension districts with strong voter support. We urge your support for the Extension ballot measure. It will provide sustainable, secure, and steady funding for vital services to Benton County young people, business and residents.

Vote Yes on Measure 2-106

### This information furnished by

Cliff Trow, Oregon State Senator, 1975-2003.

In a time of fiscal uncertainty, both Federal and State (again!), the "most" extensive Outreach program that serves all Oregonians including Benton County is in danger. Like in 70% of out counties, citizens realized the need for these services to survive was by the creation of Extension Services Districts. Benton County needs to such a district now! As a State Legislator ('75 to '95) and a member of the Ways and Means, Senator Trow and I heard how extension serves more than rural areas but has programs that reach youth (4-H), young mothers, home gardeners and family owned businesses in the urban areas. Please join us in voting "Yes" for Measure 2-106, the Benton County Extension and 4-H Service District Ballot Measure.

### This information furnished by

Tony Van Vliet  
Oregon House of Representatives-1975 to 1995

(This information furnished by Cliff Trow and Tony Van Vliet)

## Benton County Measure 2-106 Argument For:

### *Measure 2-106 Will Stabilize Funding for Extension and 4-H programs*

The OSU Extension Service provides support for important Benton County industries including agriculture, wood products, and other natural resource related enterprises. As woodland owners and property taxpayers, we understand the importance of having educational support for our natural resource based businesses and for the health of our families in both urban and rural communities.

The Extension Service helps in job creation and retention through many programs:

- Small timber and woodlands consulting – education on sustainable practices
- Research and product development for the wide variety of natural resource products grown in our county
- Water quality and supporting research – technical knowledge to help land owners and education to help all residents make well-informed decisions about water use and protection

Through the Extension Service adults and youth have access to programs to help them live healthy, productive lives:

- Master Woodlands Managers, Master Watershed Stewards, Master Naturalists, Master Gardeners, and Master Food Preservers are volunteer programs that make a big difference for individuals, families and communities. Volunteers in these programs receive extensive on-going training from experts.
- 4-H helps youth K-12 learn important life skills such as time and money management, teamwork, and leadership, to name but a few. Our youth are our future. We need them ready to be active, contributing citizens in our communities.

The OSU Benton County Extension Service is a vital part of our local economy. We need this Measure to pass to provide stable, supplemental support for programs that positively benefit our youth and natural resource related businesses. Please vote yes on Measure No. 2-106.

This information is furnished by:

Pat Malone, Sunrise Tree Farm  
Van Decker, Decker Tree Farm  
Mark Gourley, Gourley Family Farms

(This information furnished by Pat Malone, Van Decker and Mark Gourley)

## Benton County Measure 2-106 Argument For:

### Farm Bureau and Women for Agriculture Endorse Measure 2-106: Extension worth the Investment

The Benton County Farm Bureau and Linn Benton Women for Agriculture strongly supports the establishment of a Benton County Extension and 4-H Service District.

As an organization, our primary goal is to promote the social advancement, the educational and economic opportunities of our members and the farming industry. Farms can be a commercial enterprise of any size or a backyard endeavor to enrich a family's commitment to good health and protects the environment. We believe that long-term, sustainable support for the Extension Service in Benton County is critical for the economic development and quality of life of ALL residents. Extension benefits those beginning their farming experience and those who have farmed for multiple generations. Extension is available to EVERYBODY.

The Extension Service plays a vital role in providing knowledge and training, as well as working with urban and rural residents alike to provide proven, objective information that helps individuals solve problems and manage resources sustainably. It also builds a strong foundation for our communities' future by providing young people the opportunities and venues to gain experience, life skills and good citizenship through the 4-H youth development program

Agriculture and other related natural resource industries are important to our county. Benton County is comprised of approximately 900 farms, totaling about 120,000 acres of land. These farms are operated by individuals, families and LLCs that produce a wide variety of commodities. Two thirds of these farms are operated by people that have a "day" job.

The Extension Service is an asset to the lives of ALL Benton County residents. The Benton County Farm Bureau and Linn Benton Women for agriculture supports the efforts of *The Citizens for Benton County Extension* in the formation of the Benton County Extension and 4-H Service District. We urge your support.

(This information furnished by Benton County Farm Bureau and Linn Benton Women for Agriculture)

## Benton County Measure 2-106 Argument For:

OSU's Small Farms Extension programs have greatly benefitted us, as farmers and as stewards of our land. Farming offers constant learning and challenges, and our Extension agents have served as time-saving disseminators of information and referrals. We rely on their expertise, their creation of networking opportunities, and the informal and formal educational programming they develop.

Out of Extension support have come the now 200+ strong Willamette Women's Farm Network and programs like Living on the Land, Dry Farming, and Water Resilience. These programs help to connect us with quality employees as well as with other farmers in the area. These connections have benefitted our bottom lines through establishing cooperatives which enable collaborative purchasing, marketing and processing.

Small family farms in Benton County play an integral role in the local community and economy. As food producers we aim to create a healthy and sustainable food system where consumers have the option to know where their food comes from, how it was produced, and by whom. Local and direct sales to consumers keep dollars in our communities because we employ local and we ourselves consume local. Our livelihood is tied to the land, and we are invested in the vibrancy and rejuvenation of our rural communities, economically, socially, and environmentally, providing fresh food where it is needed.

We support an Extension and 4-H Service District in Benton County because our food and our forests and our water are our future, and we need a resource like the OSU Extension Small Farms Program to help us protect, maintain, and grow what we have. We see this as is an investment in our economy, our communities and our future.

Endorsed by:

John Eveland and Sally Brewer- *Gathering Together Farms*

Beth Hoinacki - *Goodfoot Farms*

Ken and Sarah Edwardsson - *Joy Ridge Farm*

(This information furnished by Scottie Jones, *Leaping Lamb Farm*)

## Benton County Measure 2-106 Argument For:

Benton County 4-H & Extension builds positive youth and families

As professionals in the law enforcement field, we see youth and adults come through the criminal justice system. It is and has been our duty to protect our community and keep Benton County residents safe. At the same time, we strongly support positive organizations and programs that give youth & adults the skills and connections they need to live productive lives and stay out of our criminal justice system.

That is why we are supporting measure 2-106 that will ensure local funding for our 4-H and Extension programs. We both have had personal involvement in the 4-H Know Your County Government Day. Each year this educational event brings 40-50 middle school youth from all Benton County schools to learn about county government. The youth tour the jail, 911 call center, & courthouse. In our roles as District Attorney and Sheriff, we were joined by staff from the Juvenile Department on a panel to talk about our jobs and our departments. We found the youth were interested in our work and how the juvenile and adult criminal justice systems function.

We also know that 4-H has other positive programs, such as 4-H clubs, school programs and camps, such as the International Camp for Latino youth. It is impressive that 4-H teaches leadership and citizenship skills which help youth become engaged in their communities in positive ways. The Extension Service helps adults build skills as well and is a place that all community members can get unbiased, researched based information that can help their everyday lives.

### **Please join us in voting YES for the Benton County 4-H and Extension Service District!**

John Haroldson, District Attorney  
Diana Simpson, Retired Sheriff

(This information furnished by John Haroldson and Diana Simpson)

## Benton County Measure 2-106 Argument For:

VOTE YES on Measure 2-106: An Extension Service District Is Important To All Citizens

The Benton County Extension Service has a rich history of improving our lives through research-based knowledge and education that focuses on strengthening communities and our economy, sustaining natural resources, and promoting healthy families and individuals. It is important that our Extension Service have stable funding if it is to continue vital services for our County.

The Benton County Extension Service currently serves all our citizens with research-based knowledge and education that focuses on:

- Helping families and individuals achieve healthy life styles.
- Teaching our youth responsibility and a strong work ethic.
- Supporting producers that supply the world with needed food and shelter.

### **More Specifically The Proposed Benton County Service District will:**

- **Support our thriving agricultural industry and help create jobs.**
- **Assist local farmers markets in supplying safe, locally grown food to the community.**
- **Train citizens through the volunteer led Master Gardeners and Master Woodland Managers programs to make well-informed decisions for the environment and the economy.**
- **Help families make healthy, affordable food choices that lead to less teenage obesity and decreased medical costs over a lifetime.**
- **Educate and prepare our youth to be caring, productive citizens, and contributing community leaders for today and the future through 4-H Youth Development programs.**

As a Democrat and Republican, each with many years of public service, we ask for your support of Measure 2-106 to form the Benton County Extension and 4-H Service District. Your "Yes" vote will assure the continuation of the many programs that make our County a better place to live and work. It has been our privilege to serve as Co-Chairs for this important work. Please say "YES" TO MEASURE 2-106.

### **This information furnished by**

**Senator Sara Gelser  
Former Senator Frank Morse**

(This information furnished by Sara Gelser and Frank Morse, co-chairs)

## Benton County Measure 2-106 Argument For:

The Benton County OSU Extension Service is a treasure that allows gardeners, farmers, ranchers, artists, and people of all ages to extend and share essential knowledge within the community.

Extension Service knits together rural and urban citizens.

Extension is powered by longtime volunteers who have dedicated their time and talents. 4H programs have dozens and dozens of volunteers for every paid Extension person.

### **Extension programs teach us to:**

Grow and preserve the vegetables and fruit in our backyards and farms,

Care for wildlife and livestock,

Sustainably care for our woodlands and streams, and

Prepare youth to be self-sufficient.

**This is a non-partisan effort** which has Senator Sara Gelser (Democrat) and former Senator Frank Morse (Republican) as Co-Chairs of Citizens for Benton County Extension. (See [CitizensforBentonExtension.com](http://CitizensforBentonExtension.com))

- Vote YES for this program that teaches youth leadership and responsibility.
- Vote YES for Extension which spreads OSU research into the community.
- Vote YES for Extension which builds a more sustainable community.

Let's stand for quality of life for everyone and especially for our children who are our future.

**Vote YES for Measure 2-106** and invest just pennies a month to better our community for everyone.

(This information furnished by Stephanie Hampton, Chair of the Benton County Democrats)

## City of Corvallis Measure 2-108

### Ballot Title

**Caption:** Charter Amendment Restricting Sale of Parks and Natural Areas

**Question:** Shall the City Charter require a vote to approve any sale, transfer or use change of parks and natural areas?

**Summary:** Adds new provisions to the Corvallis City Charter requiring approval by a vote of the electorate prior to any sale, transfer or change of use of city-owned parks or natural areas. Adds new provision prohibiting the use of lands acquired for park or natural area purposes for any other purposes unless that use is both temporary in nature and compatible with park or natural area uses. These compatible temporary uses that do not exceed two years would not require prior approval by a vote of the electorate.

### Explanatory Statement

This measure would amend the Corvallis City Charter by adding a new section with two paragraphs related to City-owned parks and natural areas. The text of the proposed amendment follows:

1. Sale or transfer of city-owned parks or natural areas, or any change of use of city-owned parks or natural areas to a use not associated with parks or natural areas, shall only be approved by a prior vote among the electorate.
2. Land that has been acquired for park or natural area purposes shall not be used for any other purposes unless the use is strictly temporary in nature and is compatible with park or natural area use. Such temporary use shall not be subject to vote of the electorate if the temporary use does not exceed 2 years.

The proposed measure would prevent the sale or trade of lands acquired for parks or acquired for natural areas unless the sale or trade is approved in advance by a vote of the people.

The proposed amendment would also require approval by a vote of the people before park lands or natural area lands could be converted to any use that reduces the ability of the public to use the land for the purposes for which the land was originally purchased, donated or otherwise acquired. Some City-owned lands are comprised of both a developed park and a natural area. Park areas that are developed will be treated as a developed park and the Park area that is a natural area will be treated as a natural area (an example is Martin Luther King, Jr. Park).

As examples, conversion of parks land from a playground to a ballfield would not reduce the ability of the public to use the land for parks purposes, and would not require a vote. Conversion of public parks space into administrative office space would require a vote. Conversion of a natural area to a developed park use would require a vote. Parking for public access to a park or natural area is a park or natural area use, and would not require a vote.

The temporary use of a park that does not exceed two years and that is compatible with park uses would not require a vote. The temporary use of a natural area that does not exceed two years and that is compatible with natural area uses would not require a vote. This measure would not require a vote to approve concessions, short-term rentals, facility or area reservations, festivals, tournaments, and other park uses currently allowed in city-owned parks.

Utility or construction work that does not interfere with park or natural area use for more than two years is considered temporary.

(Submitted by City of Corvallis)

**City of Corvallis**  
**Measure 2-108**  
**Argument For:**

**PROTECT OUR PARKS!**

**Vote YES on Measure 2-108**

**What is this measure?**

It amends the city charter to require a vote of the people for:

- Any sale or ownership transfer of a city park or natural area;
- Any changes from park to non-park uses in any of our parks or natural areas.

**Is this a real problem?**

Yes. Our parks and natural areas are at risk. Over the last twenty years, a number of city councils have considered proposals to use specific parks or natural areas for commercial, industrial, or other non-park or non-open space uses—even to sell them outright. In some cases, there was not a council majority to do so. In others, only public outcry prevented action.

**How will this measure fix it?**

Currently, nothing prevents the city from selling our neighborhood parks and community green spaces without public guidance.

The City Charter is the binding document for our city government. Only a charter amendment can bind future city councils to get voter approval.

Our parks and open spaces are an essential part of our community's identity, a commitment and value we all hold in common. Any decision to sell, trade, or convert them to another use is a major decision about the quality of life in our town.

**We all deserve a voice in that decision.**

**PLEASE JOIN US IN VOTING "YES" ON  
 MEASURE 2-108**

<i>Barb Bull</i>	<i>Hyatt Lytle</i>
<i>Courtney Cloyd</i>	<i>Henry Marquering</i>
<i>Patricia Daniels</i>	<i>Louise Marquering</i>
<i>David Eckert</i>	<i>Ruby Moon</i>
<i>Charlyn Ellis</i>	<i>George Pearson</i>
<i>Audrey Hatch</i>	<i>Margot Pearson</i>
<i>Phil Hays</i>	<i>Rebecka Weinstein</i>
<i>Roan Hogg</i>	<i>Nancy Wyse</i>
<i>Lyn Larsen</i>	

(This information furnished by Stewart Wershow, People for Parks)

**City of Corvallis**  
**Measure 2-108**  
**Argument Against:**

Some members of the community have a concern that transactions of public lands need more public involvement. This proposed measure deals with this by amending the City Charter to force each such decision to be placed before the voters of Corvallis. Even minor improvements such as adding office space to an existing building or developing some open space into usable public park land would require a city-wide vote.

Our Charter is the city's constitution and ought to contain only broad institutional items. Trying to address this issue through the Charter is overkill. A more timely and effective method of requiring a public hearing can be accomplished by a simple amendment to the City Municipal Code. Any future amendments to the code that may remove the public process requirements can be referred to the voters at that time.

This charter amendment could have several unintended impacts:

- Keeping the city from taking advantage of opportunities to improve the parks system through land swaps.
- Extending the time, increasing the cost and adding uncertainty to all parks related land transactions. Placing this key decision into a process that favors the party with more campaign funds.

These concerns combined with the potential for simpler and more effective alternative solutions lead me to recommend you vote NO on Measure 2-108.

(This information furnished by Biff Traber, Mayor, Corvallis)

## Greater Albany Public School District 8J Measure 22-165

### Ballot Title

**Caption:** Bonds for School, Energy/Safety Upgrades, HS Renovations/Vocational Education

**Question:** Shall Greater Albany Public Schools make energy, safety, school renovations, add classrooms, vocational education, by issuing \$159,000,000 general obligation bonds? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

**Summary:** This bond measure would benefit all schools. Specifically, it would:

- Make upgrades and improvements, including replacing roofs, siding, windows, plumbing, electrical systems.
- Make energy improvements, including replacing old, inefficient high maintenance heating/ventilation systems, doors.
- Make safety/security upgrades, including automatic door locks, fire alarms, security cameras.
- Make seismic upgrades to enable buildings to better withstand earthquakes.
- Renovate and/or add classroom space to support vocational/technical classes at all middle school buildings.
- Renovate, add classrooms and cafeteria at Oak Grove Elementary School; purchase property and construct, equip and furnish a new elementary school in NE Albany to address growing enrollment.
- Construct, equip and furnish the first phase of West Albany High School's rebuild and multipurpose vocational education and gymnasium space at South Albany High School.
- Pay bond issuance, demolition and other building costs. Bonds would mature in a period not to exceed twenty-one (21) years from issuance date and may be issued in one or more series.

### Explanatory Statement

Greater Albany School District is proposing a \$159 million capital bond measure that would:

- Protect the community's investment in its existing school buildings;
- Save energy costs and improve the safety and security of students;
- Provide more vocational/technical opportunities at the middle schools and high schools;
- Address growing enrollment with construction of additional classrooms and cafeteria at Oak Grove Elementary school and a new elementary school in NE Albany; and
- Include Phase I classrooms/commons/auditorium rebuild of West Albany High School.

Greater Albany School Board's unanimous decision to place this measure on the ballot is based on the recommendations of its community-based Facilities Advisory Committee, comprehensive facilities assessments by PAE Engineers and gLAs Architects, and two scientific surveys of district voters to assess community priorities for upgrading Greater Albany schools.

**This bond measure would benefit all schools.**

**Specifically, it would:**

- Make upgrades and improvements, including replacing roofs, siding, windows, plumbing, electrical systems.
- Make energy improvements, including replacing old, inefficient high maintenance heating/ventilation systems, doors.
- Make safety/security upgrades, including automatic door locks, fire alarms, security cameras.
- Make seismic upgrades to enable buildings to better withstand earthquakes.
- Renovate and/or add classroom space to support vocational/technical classes for all district middle school buildings.
- Renovate and add classrooms and a cafeteria at Oak Grove Elementary School; purchase property and construct a new elementary school in NE Albany to address growing enrollment.
- Complete the first phase of West Albany High School's rebuild that would include new classrooms, commons, auditorium, cafeteria and administrative space; and multipurpose space for vocational/technical education and gymnasium uses at South Albany High School.
- Pay bond issuance, demolition and other building costs.

State matching funds may be available to reduce the overall cost of this project to taxpayers. If voters reject this measure, these funds would go to another district.

### What would the Bond cost?

Passage of this measure would cost property taxpayers an estimated \$2.35 per thousand. This represents an initial increase of 64-cents per thousand dollars of assessed property values over what they have been paying for the current bond. This would be approximately \$115 per year for the owner of a home with an assessed property value of \$180,000. The new bonds would mature in 21 years or less from issuance date and may be issued in one or more series.

### Informing the Public

District staff would provide monthly bond progress reports to the Greater Albany School Board and regular updates to the community. In addition, the School Board will appoint a citizen oversight committee to assure funds from the bonds are used as approved by voters.

(Submitted by Greater Albany School District Business Office)



**Greater Albany Public  
School District 8J  
Measure 22-165  
Argument For:**

**Measure 22-165 is good for our community**

We are retirees and grandparents. We have lived in the Albany community for decades as the manager of small businesses and the President/CEO of a local credit union. We have volunteered our time for many years to help schools and serve on district committees.

We support this measure because we know that good schools help communities thrive.

**This measure will help kids.**

Children deserve a high-quality education that will help them be successful in careers or college after graduating.

This measure would add classrooms to relieve overcrowding, add instructional space for new vocational/technical programs that teach workforce skills, and make critical facility improvements, such as repairing leaky roofs and hazardous walkways.

**This measure is a good investment.**

Taxpayers will save money over time if the measure passes. The proposal includes energy efficiency projects to reduce operating costs by more than 8% per year.

Construction costs and interest rates are increasing. Project costs will be higher and facility problems will not go away. Fixing schools now will ensure that they last for years to come, which is cheaper than rebuilding later.

Now is the right time. The bond that funded Timber Ridge has expired. We can pass this bond with only a small increase in current tax rates.

**This measure is based on input from community members.**

As a member of the District Facilities Advisory Committee (DFAC), I saw the projects up close. There is a much bigger list of needs, but these projects are the most critical and must be addressed now.

DFAC input helped develop this proposal, along with input from community members in a series of public input processes and two community surveys.

If passed, a community-based committee will also help oversee projects and the bond money.

**Please join us: Vote yes on Measure 22-165. It is a smart choice for children, our community, and local businesses.**

(This information furnished by Pat and Elaine Eastman)

**Greater Albany Public  
School District 8J  
Measure 22-165  
Argument For:**

**A message from retired educator and life-long  
Albany schools supporter Bob Stalick**

I've spent my career as an educator in Albany. I have been a strong supporter of our local schools since I started teaching at Albany High School in 1960, and I have continued supporting our schools after I retired.

I believe that good schools are essential for a healthy community:

- They help students learn skills for careers and family-wage jobs.
- They attract businesses that employ students' families and hire students after graduating.
- They contribute to a healthy local economy and help retain our homes' property values.

**Our schools are full.**

Since I started teaching in Albany, I watched the District add 11 new schools from 1960 to 1977 during a period of high growth. Only two schools – Timber Ridge and Albany Options have been built since then, and the bond that funded those buildings has been paid off.

Our community is growing again. We need new classrooms to relieve crowding and accommodate enrollment growth, and add classroom space for new vocational/technical programs that can train students for the workforce.

**Many of our schools are in disrepair.**

Our schools have critical facility needs that must be addressed now to protect the buildings the investment we have already made in them. We also need to ensure that they are safe places for students to learn.

This bond address the most critical projects that will allow schools to continue operating safely.

**Now is the time: Vote yes for Ballot Measure 22-165.**

When I was the superintendent, I understood and shared our community's priorities for careful financial management. This district is careful in making budget decisions.

Now is the time to address these problems and ensure that schools will continue educating children for years to come.

**Vote yes for students. Vote yes to protect our  
community's investments in schools.**

Endorsed by Bob Stalick, retired GAPS teacher and superintendent. Current Albany Public Schools Foundation Board Member

(This information furnished by Jim Haggart)

**Greater Albany Public  
School District 8J  
Measure 22-165  
Argument For:**

**A message from Greater Albany School Board  
Directors**

We are volunteer school board members committed to providing the best possible educational opportunities to students while balancing costs for taxpayers in the Greater Albany community.

Each month, we hear reports and make decisions that directly affect students and our larger community.

**Ballot Measure 22-165 is the result of extensive review of facility and educational needs.**

For the last two years, the School Board has carefully reviewed critical maintenance needs that the district couldn't afford with annual operating budgets. These are projects that will protect the investment our community has already made in its school buildings.

At the same time, we have worked with educators, parents and members of our business community to understand changing education needs that require students to learn skills and training to prepare them to be successful in the workforce or in college.

**Ballot Measure 22-165 addresses current needs and prepares schools for the future.**

We share our community's goals for fiscal responsibility. We did not take the decision to send this bond to voters lightly.

The community input process included a community-based District Facilities Advisory Committee, multiple public forums, assessments by architects and engineers, and two community surveys. We asked what our community wants, and developed the proposal to:

- Make critical facility upgrades
- Make energy improvements
- Address security, safety and seismic needs
- Rebuild/remodel schools to add vocational/technical classes
- Relieve overcrowding

**Ballot Measure 22-165 is a responsible proposal.**

This bond includes improvements at each school.

The bond that funded Timber Ridge in 2006 has expired. This bond would add only a small increase to the current tax rate. And, if passed, would appoint a community-based bond oversight committee to review decisions about bond expenditures.

**Please Vote YES on Ballot Measure 22-165.**

Frank Bricker, At-Large No. 1  
Jerry Boehme, Zone 2  
Sandi Gordon, Zone 1  
Micah Smith, At-Large No. 2  
Lyle Utt, Zone 3

(This information furnished by Jim Haggart, Greater Albany Public Schools)

**Greater Albany Public  
School District 8J  
Measure 22-165  
Argument Against:**

VOTE NO ON \$159M GAPS BOND MEASURE 22-165

\* **BOND IS BLOATED.** For a year a special interest group posted signs all around town seeking support for a new Performing Arts Center. Failing that, they badgered the Board to propose two new buildings. One is called a gym, the other is called an auditorium hoping voters won't know.

\* **VOTE NO-THIS TIME,** to force the public school lobby to request only "essentials" not "wants". Since more kindergarten space is needed; fully reopen Fir Grove and Fairmount since lot of money has been spent on the buildings.

\* **MORE PERS SCHOOL EMPLOYEES** are likely while PERS has a \$22M unfunded liability with no plan. Expect (3) 15% rate hikes by 2022 says a recent PSU study.

\* **BUILDING MAINTENANCE and UPGRADES are UNDER FUNDED** because of PERS spending, so District has relied on bonds like this one. To change that, contracts with GAPS employees should be renegotiated to place caps on monies paid by the District for PERS costs. Employees must carry more economic burden. We all need economic relief after Fire/Police Bonds.

\* **STRUCTURALLY SAFE.** The \$55M, 2006, 10 year bond funded 100yr old Central School repairs to adequate earthquake requirements. No other schools require those improvements.

Now the cry is replace WAHS because of its' age??

\* **FIRST PHASE -THEN WHAT ?** Funding a "First Phase" for a new WAHS is not wise. No scope or costs of Phases I-X are defined. Vote no to stop this blank check.

\* **OVERSIGHT COMMITTEE—LITTLE VALUE**

Insiders are appointed who have no say before the money is spent. They'll check the boxes afterwards.

\* **TWENTY YEARS OF DEBT AND TAXES.** Normal life of a bond is 5 or 10 years. The last school bond was for 10 years and was to look at needs for the next 20 years.

**Stop this 37% tax increase by voting NO**

(This information furnished by Tom Cordier, Mike Quinn and John Robinson)

## Hidden Valley Water Supply Service District Measure 2-107

### Ballot Title

**Caption:** Establish Benton County Hidden Valley Water Supply Service District

**Question:** Shall District be formed to supply domestic water with maximum tax rate of \$2.50 per \$1,000 assessed value?

**Summary:** If approved, the Benton County Hidden Valley Water Supply County Service District would provide domestic water to the residents of the proposed district. Currently there are 13 customers receiving water from the county-owned well. The proposed District would include 18 tax lots.

The proposed District would be governed by the Benton County Board of Commissioners sitting as the Service District Board. A citizen's advisory committee would be formed to work with county staff to develop a strategy for addressing maintenance and replacement project priorities. This advisory committee could also create a financial plan to pay for maintenance and replacement costs.

The District would implement a maximum tax rate of \$2.50 per \$1,000 assessed value. A home assessed at \$200,000 would pay approximately \$500 per year. If approved, the District could levy any tax rate up to, but no more than, \$2.50 per \$1,000. The District may also choose not to levy a tax rate in any given year.

### Explanatory Statement

The purpose of the proposed Hidden Valley County Service District is the formation of an entity that would own and operate a public water system. The water supply system would initially service 13 residences located on Hidden Valley Drive and Pleasant Valley Drive in rural Benton County.

Benton County foreclosed on an existing water system in 1988. The County has been responsible for the operations and maintenance of the system over the last 29 years. The County is no longer interested in continuing this arrangement and has worked with the residents to determine that the formation of a County Service District is the most efficient vehicle to operate the water system in the future. There are no other governmental entities that provide water services in the area.

If the District is formed, it would be governed by the Benton County Board of Commissioners sitting as the Service District Board. A budget committee consisting of three residents and the three commissioners would prepare the District's budget. An advisory committee formed from residents of the proposed district would also be formed.

If an advisory committee is formed it is anticipated that it would work with county staff to develop a strategy and timeline to address anticipated major maintenance projects such as: interior and exterior reservoir painting, pump house repairs, pump and meter replacement and fencing. An advisory committee could also prepare a financial strategy to recommend to the budget committee.

A financial strategy to implement the anticipated major improvement projects could include setting fee rates, beyond water use fees, levying taxes or a combination of the two revenue options.

The District would have the authority to levy a maximum tax rate of \$2.50 per \$1,000 of assessed value. Such authority would allow the District to levy tax rates ranging from no tax up to the maximum of \$2.50. If the maximum tax rate is levied, a home with an assessed value of \$200,000 would pay approximately \$500 per year in taxes.

If the District is formed, water users would be charged a water use fee to cover the annual system operating costs. The county has estimated the initial water use fee to be between \$55 and \$60 per month. An advisory committee, and the budget committee, could then choose whether to impose an additional fee or levy a tax, or a combination of the two to generate revenue to establish a reserve fund to pay for anticipated major maintenance projects.

The budget committee's budget recommendation must be approved by the District board. The budget and any audits would be available to the public.

(Submitted by Benton County)

No Arguments For or Against  
This Measure Were Filed

The candidate and measure information within was provided by candidates, cities, districts and other interested parties that chose to participate in this portion of the election process. Candidate statements and measure arguments are optional filings.

Please remember that all ballots must be received at an official ballot drop site in Oregon before 8:00 PM on Tuesday, May 16, 2017.





Use online voter resources to register or update your registration status.  
**oregonvotes.gov**

**qualifications**

Are you a citizen of the United States of America?  yes  no

Are you at least 17 years of age?  yes  no

*If you mark no in response to either of these questions, do not complete this form.*

**personal information** \*required information

last name\*  first\*  middle

Oregon residence address (include apt. or space number)\*  city\*  zip code\*

date of birth (month/day/year)\*  county of residence

phone  email

mailing address (required if different than residence)  city  zip code

**Oregon Driver's License/ID number**

Provide a valid **Oregon Driver's License, Permit or ID:**

I do not have a valid **Oregon Driver's License/Permit/ID.**  
 The last 4 digits of my Social Security Number (SSN) are:

**x x x - x x -**

I do not have a valid Oregon Driver's License/ID or a SSN.  
 I have attached a copy of **acceptable identification.**

**political party**

Not a member of a party

Constitution

Democratic

Independent

Libertarian

Pacific Green

Progressive

Republican

Working Families

Other

**signature** I swear or affirm that I am qualified to be an elector and I have told the truth on this registration.

sign here  date today

**!** If you sign this card and know it to be false, you can be fined up to \$125,000 and/or jailed for up to 5 years.

**registration updates** Complete this section if you are updating your information.

previous registration name  previous county and state

home address on previous registration  date of birth (month/day/year)

## Registering to Vote

To vote in Oregon you need to be registered in the county where you reside.

You can register if you can answer yes to these three questions:

- Are you a resident of Oregon?
- Are you a US citizen?
- Are you at least 17 years of age?

*If you are 17 years of age, you will not receive a ballot until an election occurs on or after your 18th birthday.*

## How to register

You can register to vote online at [www.oregonvotes.gov](http://www.oregonvotes.gov) or you can get a voter registration card at any of the following places:

- Benton County Elections Office
- any county elections office
- the Secretary of State's Office
- some state agencies such as the Division of Motor Vehicles (DMV)
- a voter registration drive

You can fill the card out in person or send it in by US mail. You can also print out a registration card online at: [www.oregonvotes.gov](http://www.oregonvotes.gov).

## What information is required to register?

To complete your registration you will provide your:

- full legal name
- home address
- date of birth
- signature
- valid identification

## Updating your voter registration

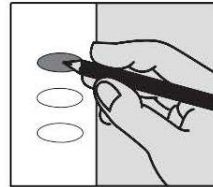
Once you have registered, you are responsible for keeping your information up to date. You can do this online at [www.oregonvotes.gov](http://www.oregonvotes.gov) or by completing and returning a voter registration card with the new information. You should update your registration if you do any of the following:

- change your home address
- change your mailing address
- change your name
- change your signature
- want to change or select a political party
- will be away from home on election day

## How to Cast Your Ballot

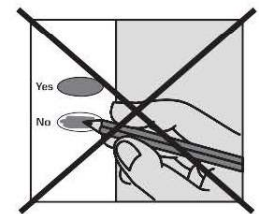
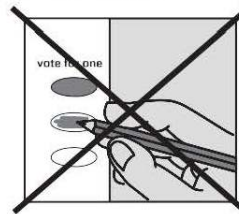
### check your ballot!

Use a black or blue pen to fill in the ovals next to your choices.



If you vote for more candidates than allowed, or if you vote **both Yes and No** on a measure, it is called an overvote.

**Your vote will not count** for that candidate or measure.



You do not have to vote on all contests. Those you do vote on will still count.

Contact Benton County Elections to request a replacement ballot if:

- you make a mistake
- your ballot is damaged or spoiled
- you lose your ballot

### Benton County Elections

Phone: (541) 766-6756

Fax: (541) 766-6757

TTY: (541) 766-6080

Email: [elections@co.benton.or.us](mailto:elections@co.benton.or.us)

**1 866 ORE VOTE/673 8683**

**Se Habla Español**

**[www.oregonvotes.gov](http://www.oregonvotes.gov)**

## BENTON COUNTY OFFICIAL BALLOT DROPSITES

### BENTON COUNTY ELECTIONS & PASSPORTS OFFICE

Basement of County Courthouse  
120 NW 4th St Rm 13, Corvallis OR 97330  
541-766-6756  
Mon thru Fri 8:00 am to 5:00 pm  
Election Day 7:00 am to 8:00 pm

### 24-HOUR OUTSIDE DROP BOXES

#### **BENTON COUNTY COURTHOUSE**

Courthouse lawn on Fourth Street  
120 NW 4th St, Corvallis OR 97330

#### **BENTON COUNTY COURTHOUSE**

Accessible entrance on Fifth Street  
120 NW 4th St, Corvallis OR 97330

#### **BENTON COUNTY COURTHOUSE**

Across the street on Fifth Street  
180 NW 5th St, Corvallis OR 97330

#### **WELLS FARGO BANK**

Timberhill Shopping Center  
2543 NW Kings Blvd, Corvallis OR 97330

#### **BENTON COUNTY SUNSET BUILDING**

Drop box in parking lot  
4077 SW Research Way, Corvallis OR 97333

#### **LINCOLN HEALTH CENTER**

Drop box in parking lot  
121 SE Viewmont Ave, Corvallis OR 97333

#### **NORTH ALBANY SHOPPING CENTER**

Drop box in front of former Ray's location  
621 Hickory Ave NW, Albany OR 97321

#### **MONROE COMMUNITY LIBRARY**

Drop box in parking lot  
380 N 5th St, Monroe OR 97456

#### **PHILOMATH PUBLIC LIBRARY**

Drop box near main entrance  
1050 Applegate St, Philomath OR 97370

### INSIDE BALLOT DROP BOXES

#### **CORVALLIS PUBLIC LIBRARY**

645 NW Monroe Ave, Corvallis OR 97330  
541-766-6793  
Mon thru Thu 10:00 am to 8:00 pm  
Fri thru Sat 10:00 am to 6:00 pm  
Sun 1:00 pm to 5:00 pm

#### **OSU VALLEY LIBRARY**

121 The Valley Library, Corvallis OR 97331  
541-737-3331  
Mon thru Thu 7:00 am to 12:00 midnight  
Fri 7:00 am to 10:00 pm  
Sat 10:00 am to 10:00 pm  
Sun 10:00 am to 12:00 midnight

#### **SENIOR CITIZENS CENTER OF CORVALLIS**

2601 NW Tyler Ave, Corvallis OR 97330  
541-766-6959  
Mon thru Fri 8:00 am to 4:00 pm  
Election Day 8:00 am to 8:00 pm

#### **LBCC BENTON CENTER**

757 NW Polk Ave, Corvallis OR 97330  
541-757-8944  
Mon thru Thu 8:00 am to 8:00 pm  
Fri 8:00 am to 4:00 pm

#### **CITY LIMITS MARKET**

5800 NW Hwy 99W, Corvallis OR 97330  
541-745-7194  
Mon thru Fri 6:30 am to 8:00 pm  
Sat 8:00 am to 8:00 pm  
Sun 8:00 am to 7:30 pm

#### **JOHN BOY'S ALSEA MERCANTILE STORE**

186 E Main St, Alsea OR 97324  
541-487-4462  
Mon thru Sat 6:00 am to 8:00 pm  
Sun 7:00 am to 8:00 pm

Benton County Elections  
120 NW 4<sup>th</sup> St Rm 13  
Corvallis, OR 97330

NONPROFIT  
CAR-RT SORT  
U.S. Postage  
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Portland, OR  
Permit No. 692



RESIDENTIAL CUSTOMER

OFFICIAL BENTON COUNTY  
VOTERS' PAMPHLET  
MAY 16, 2017 SPECIAL ELECTION

